



**34TH NATIONAL INDIAN AND NATIVE AMERICAN  
EMPLOYMENT AND TRAINING CONFERENCE**

**APRIL 28 - MAY 3, 2013 - ACME, MICHIGAN**

# National Indian and Native American Employment and Training Conference



April 28, 2013

The Executive Committee welcomes you to the 34th National Indian and Native American Employment and Training Conference at the Grand Traverse Resort & Spa in Acme, Michigan. Let me especially thank everyone on the Planning Committee who helped put this conference together. It was a pleasure working with everyone.

The National Conference is where all of the Section 166 and P.L. 102-477 grantees get together and learn new techniques as well as solve problems that our programs often face. It is also a time of bettering our communication with each other and forging new partnerships. To accomplish this further, I am asking you to get involved with the National Conference, as it does belong to you. This conference has always been known as the grantees' conference, and we are all grantees. Please get involved by providing input for workshops. We also need to know the problems you are having with your programs, if any, what problem areas we need to address. There may be things you need to discuss with your federal project officers that could be resolved if more of us were at the table and presented ourselves as a team. We continue to face struggles and opposition and I am sure there are a number of problems we may have missed that could have been discussed at this conference, if we communicated more. The intent is to help you service your community in ways that helps them attain a better quality of life and follow a road for success for themselves and their families. That is way *Spirits United - Controlling our Own Destiny* was chosen for the theme of this conference.

I would like to leave you with this one thought; I'm sure you have heard it before: "*Self-determination*" is a commitment to empowerment and a control of the Indian community by Indians themselves. Whatever we have accomplished, we can lose if we are not willing to protect it.

Have a wonderful conference. Learn, meet new people, and enjoy yourself. And I thank you for allowing me this opportunity.

Sincerely,

Darrell Waldron, Chair  
34th National Indian and Native American Employment and Training Conference

Cover artwork is derived from the colorful stained glass medicine wheel window in the Anishinaabek Bemaadiziwinan Gallery of the Eyaawing Museum and Cultural Center in Peshawbestown, Michigan. The design illustrates the seven sacred directions and the teachings of the Seven Grandfathers.

## 2013 NINAETC EXECUTIVE COMMITTEE

Darrell Waldron  
Chairman

Lauri Bordeaux  
Vice-Chairperson

Melissa Wassana  
Secretary

Lorenda T. Sanchez  
Treasurer



## **The Grand Traverse Band of Ottawa and Chippewa Indians**

2605 N. West Bay Shore Drive • Peshawbestown, MI 49682 • (231) 534-7750

The Grand Traverse Band of Ottawa and Chippewa Indians are honored to host the 34<sup>th</sup> National Indian and Native American Employment and Training Conference to be held at our beautiful Grand Traverse Resort and Spa in Acme, Michigan. Welcome to northern Michigan.

The Traverse City area offers much to see and do. There are many restaurants, including award winning restaurants at the Grand Traverse Resort, several wineries, championship golf courses, shopping and the Tribe's two local casinos, Turtle Creek Casino or Leelanau Sands Casino.

We wish everyone a successful conference and once again, extend a warm welcome to the Grand Traverse area. Enjoy your stay.

GRAND TRAVERSE

CHARLEVOIX

LEELANAU

BENZIE

MANISTEE

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2013 National Indian and Native American  
Employment and Training Conference  
EXECUTIVE COMMITTEE

Chairman

***Darrell Waldron***

*Rhode Island Indian Council, Inc.  
Providence, Rhode Island*

Vice-Chairperson

***Lauri Bordeaux***

*Sicangu Employment and Training Program  
Rosebud, South Dakota*

Secretary

***Melissa Wassana***

*National Indian Youth Council, Inc.  
Albuquerque, New Mexico*

Treasurer

***Lorenda T. Sanchez***

*California Indian Manpower Consortium, Inc.  
Sacramento, California*



Public Law 102-477 Tribal Work Group  
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*Cherokee Nation  
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*Nez Perce Tribe  
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Member-at-Large

***John Wadda***

*Eastern Shoshone Tribe  
Fort Washakie, Wyoming*

# Native American Employment and Training Advisory Council



## Region I Representative

**Mr. Darrell Waldron**  
Rhode Island Indian Council, Inc.  
Providence, Rhode Island

## Region II Representative

**Chief Anne Richardson**  
Mattaponi, Pamunkey, Monacan  
Consortium  
Indian Neck, Virginia

## Region III Representative

**Mr. Elkton Richardson**  
North Carolina Commission  
of Indian Affairs  
Raleigh, North Carolina

## Region IV Representatives

**Ms. Kim Carroll**  
Cherokee Nation  
Tahlequah, Oklahoma

**Dr. Rodney Stapp, M.D.**  
Urban Inter-Tribal Center of  
Texas  
Dallas, Texas

## Region V Representatives

**Ms. Jessica James**  
Indian Center, Inc.  
Lincoln, Nebraska

**Ms. Christine Molle**  
American Indian Council  
Employment and Training  
North Kansas City, Missouri

## Region VI Representatives

**Ms. Julia Davis-Wheeler**  
Nez Perce Tribe  
Lapwai, Idaho

**Ms. Lorenda T. Sanchez  
(Council Chair)**  
California Indian Manpower  
Consortium, Inc.  
Sacramento, California

**Ms. Roselyn Shirley**  
Navajo Nation  
Window Rock, Arizona

## Hawaii Representative

**Ms. Winona Whitman  
(Council Vice-Chair)**  
ALU LIKE, Inc.  
Honolulu, Hawaii

## Oklahoma Representative

**Ms. Carla Bowlan**  
Seminole Nation of Oklahoma  
Wewoka, Oklahoma

## Other Discipline Members

**Mr. Jacob Bernal**  
Native American Association of  
Tucson, Inc.  
Tucson, Arizona

**Dr. David M. Gipp**  
United Tribes Technical College  
Bismarck, North Dakota

**Mr. Ryman LeBeau**  
Cheyenne River Sioux Tribe  
Eagle Butte, South Dakota

**Dr. David Yarlott, Jr., Ed.D.**  
Little Big Horn College  
Crow Agency, Montana

## ***NINAETC Conferences***

<u>Conference Sites</u>	<u>Chairpersons</u>
I. 1980 - Washington, D.C.	S. Diane Kelley - Cherokee Nation
II. 1981 - Tulsa, OK	Evelyn Stephens - Oklahoma Tribal Assistance Program
III. 1982 - Albuquerque, NM	Kenneth P. Martinez - Pueblo of Laguna
IV. 1983 - Spokane, WA	Lonnie Racehorse - Idaho Inter-Tribal
V. 1984 - Nashville, TN	Eddie Tullis - Poarch Band of Creeks
VI. 1985 - Los Angeles, CA	John Smith - Shoshone and Arapahoe Tribes
VII. 1986 - Reno, NV	Kenneth P. Martinez - Dallas Inter-Tribal Center
VIII. 1987 - Anchorage, AK	Randy Edmonds - Indian Human Resource Center
IX. 1988 - Albuquerque, NM	Randy Edmonds - Indian Human Resource Center
X. 1989 - Milwaukee, WI	Thomas M. Dowd - Native Americans for Community Action
XI. 1990 - St. Petersburg, FL	Fred Muscavitch - Milwaukee Indian Manpower Council
XII. 1991 - Spokane, WA	Frank La Mere - Nebraska Inter-Tribal Development Corporation
XIII. 1992 - San Diego, CA	Alice Roach - Indian Center, Inc.
XIV. 1993 - Denver, CO	Wilbur Red Tomahawk - Standing Rock Sioux Tribe
XV. 1994 - Albuquerque, NM	H. Clark Hosick - North American Indian Cultural Center
XVI. 1995 - Bismarck, ND	Karen Kay - Michigan Indian Employment and Training Services, Inc.
XVII. 1996 - Providence, RI	Darrell Waldron - Rhode Island Indian Council
XXVIII. 1997 - Anaheim, CA	Karen Kay - Michigan Indian Employment and Training Services, Inc.
XIX. 1998 - Spokane, WA	Jeff Foster - Four Tribes Consortium of Oklahoma
XX. 1999 - Sioux Falls, SD	Jeff Foster - Four Tribes Consortium of Oklahoma
XXI. 2000 - San Antonio, TX	Jeff Foster - Four Tribes Consortium of Oklahoma
XXII. 2001 - Reno, NV	Larry Ketcher - Cherokee Nation of Oklahoma
XXIII. 2002 - Rapid City, SD	Larry Ketcher - Cherokee Nation of Oklahoma
XXIV. 2003 - Anchorage, AK	Darrell Waldron - Rhode Island Indian Council
XXV. 2004 - Milwaukee, WI	Darrell Waldron - Rhode Island Indian Council
XXVI. 2005 - Houston, TX	Kathy Atkins - American Indian Council of Arkansas
XXVII. 2006 - Tulsa, OK	Larry Ketcher - Cherokee Nation
XXVIII. 2007 - Newport, RI	Darrell Waldron - Rhode Island Indian Council, Inc.
XXIX. 2008 - Wisconsin Dells, WI	Darrell Waldron - Rhode Island Indian Council, Inc.
XXX. 2009 - Sacramento, CA	Darrell Waldron - Rhode Island Indian Council, Inc.
XXXI. 2010 - Albuquerque, NM	Norrman Ration - National Indian Youth Council, Inc.
XXXII. 2011 - Scottsdale, AZ	Kathy Atkins - Goodlettsville, Tennessee
XXXIII. 2012 - Marksville, LA	Roselyn Shirley - Navajo Nation
XXXIV. 2013 - Acme, MI	Darrell Waldron - Rhode Island Indian Council, Inc.

## 2013 Alice BigPond Memorial Award



### *Michael Duncan*

*California Indian Manpower Consortium, Inc.  
Sacramento, California*

plan which contributed to the creation of his nonprofit organization.

Michael founded Native Dad Network (NDN), a community based cultural wellness group that inspires and motivates fathers to devote their best efforts in teaching and raising children to develop their potential and attributes needed for happy, safe, and successful families. He also established the Sacramento and Stockton chapters of Fatherhood is Sacred, a national group that promotes happy and safe families, fatherhood peer-to-peer support, and Native culture and traditions. In addition to his tireless volunteer community service, he has motivated and coordinated fatherhood groups to participate in volunteer activities for the Native TANF programs in the counties of Sacramento and San Joaquin, the Sacramento Native American Health Center, and other groups. Michael has coordinated the Inter-Agency Native Softball Tournament for several years in Sacramento, California. His charisma and engaging manner have consistently brought together various Native agencies to showcase the community's "Native Pride" as well as strengthen community members' sense of unity.

Most significant are his activities counseling Native youth and providing them with meaningful, useful guidance with regards to the prevention of drugs/ alcohol and crime, and encouraging them to become involved in their Native American culture.

His own past struggles, which included prison and alcohol/substance abuse, convinced him that only through sobriety and community service would he become the kind of father he wanted for his children, just as he has become an outstanding role model for so many others. Michael truly lives by our rich traditional ways that promote each family's happiness, healing, and accomplishments through the maintenance of safe, supportive environments for its generations.

**T**hrough his passion for and commitment to his community, Michael E. Duncan's exemplary service to the Native communities in California is evident in his daily life as he supports all aspects of Native American culture, customs, and values set forth by our ancestors. He is a responsible head of household and role model to his children, and an active and enthusiastic participant in traditional dancing, Native community events, and a drum group.

In 2012 as a WIA participant, Michael was selected to attend Leadership Training for Entrepreneurial / Small Business / Economic Development, conducted by California Indian Manpower Consortium, Inc. During this four-month culturally-relevant program, Michael had the opportunity to learn how to write a business

## *2013 Howard Yackus Memorial Scholarship Award*

### *Tesia Zientek*

*Citizen Potawatomi Nation  
Shawnee, Oklahoma*

**T**esia Zientek's enculturation within her mother's Citizen Potawatomi Nation community provided her with the knowledge and practices of her Native American heritage, both past and present. Over time, she recognized and despaired over the disparities many of her peers faced as some joined gangs and became involved with drugs.

During these formative years, Tesia's mother and Citizen Potawatomi Nation Employment and Training Program counselors pushed her to continue with her

studies and supported her to access WIA resources. These steps allowed her to obtain job placements within her tribe and secure needed school supplies to finish high school with honors.

As the recipient of numerous scholarships and grants, she attended Notre Dame University, graduated with honors, and then pursued a graduate program. Tesia decided to continue her volunteerism in Puerto Rico, her father's homeland, where, for two years, she taught English as a Second Language and helped run an after-school tutoring and mentoring program for students that had learning disabilities and lacked positive role models.

Again, she identified the vital role that meaningful educational experiences and an unwavering support system had for marginalized young people; that is, its importance as a catalyst for their future opportunities, a means for them to realize their potential. Upon her return to Oklahoma, Tesia retooled the Potawatomi Leadership Program, a leadership in-



ternship program for graduating high school seniors from her tribe.

This year, Tesia will receive her Master of Arts degree from the Stanford University Graduate School of Education in Policy, Organization, and Leadership Studies. This outstanding and accomplished young woman then plans to return home to work with her tribe to engage and help other students access the same educational opportunities she has had.



## 2013 Outstanding Participant Award

### *Amanda Ann Peaches*

*The Phoenix Indian Center, Inc.  
Phoenix, Arizona*

**A**manda Ann Peaches' childhood and youth involved a transient family lifestyle immersed in severe domestic violence and alcoholism. At one point she was in a coma for three days due to the severity of the abuse. She had no support from the community and it appeared as though she was destined to live a life of poverty as an unskilled, unemployed teen mom.

Against all odds, Amanda continued to work hard and graduated from high school with her class in 2005. She then moved to Phoenix with the intent of securing a safer, more secure life for her baby and herself, and obtained part-time work and went to school to study Business/Accounting. Unfortunately, the program was closed due to insufficient enrollment. She started another part-time job and sought assistance at the Phoenix Indian Center.

Despite various challenges (such as being evicted, the repossession of her vehicle, and working two part-time jobs, all while caring for her baby and her seven year old niece), she consistently helped other family members who had also left the reservation in hopes of securing employment, encouraged them to seek help with their alcohol related issues, and shared her knowledge of available resources.

Through The Phoenix Indian Center, she participated in four Skills for Success classes in six weeks.



Later, Amanda successfully completed four months of outstanding Work Experience as an Administrative Assistant in the Human Resources Office of the Arizona Department of Transportation. Currently, she is a full-time permanent employee of the Arizona Department of Transportation.

### *2013 Outstanding Participant - Honorable Mention Certificate*

#### *Gerald Desmulin*

*The Phoenix Indian Center, Inc.  
Phoenix, Arizona*

## *2013 Outstanding Participant Award*

### *Polly Byrd*

*Inter-Tribal Council of Alabama  
Montgomery, Alabama*

**A**fter being unemployed for two years and exhausting her unemployment insurance benefits, plus the additional burden of no reliable transportation to viable job markets (that were located at least 50 miles away), Polly Byrd tried her best to pay her bills and debts by cleaning houses in her community. This effort fell short to sufficiently support her household that included her seven year old grandson. She continued to apply for other employment, however, was informed that her age of 60 years and lack of clerical skills (such as Excel and data entry expe-

rience) prevented employers from hiring her.

Polly went through four-months of training that included multi-line telephone/receptionist, Excel and Word, setting appointments, grant writing and implementation, at the CSBG and LIHEAP programs.

Upon successful completion of the training, Polly was hired as the Tribal Secretary for the Mowa Band of Choctaw Indians. Shortly thereafter, she was promoted to become the tribe's first full-time Tribal Coordinator, a position that she created and fulfilled its duties.



Her professionalism, energy, and determination to provide for her community is testimony of the importance of the WIA program.

## *2013 Outstanding Participant Award*



### *Sylvia Reed*

*Citizen Potawatomi Nation  
Shawnee, Oklahoma*

termination to turn her life around for herself and her children.

Over a 20-month period, Sylvia received classroom training while participating in the Citizen Potawatomi Nation Employment and Training program, attended the Gordon Cooper Vocational Technical Center where she completed various courses, such as Microsoft Word, Excel I, and Excel II, and completed work placements in different office environments through the program's Work Experience ac-

**D**espite many years of abuse due to domestic violence and alcoholism, a painful divorce process, ongoing bouts of depression, and lack of significant work skills, Sylvia Reed has exhibited outstanding resilience and de-

termination to turn her life around for herself and her children. Over a 20-month period, Sylvia received classroom training while participating in the Citizen Potawatomi Nation Employment and Training program, attended the Gordon Cooper Vocational Technical Center where she completed various courses, such as Microsoft Word, Excel I, and Excel II, and completed work placements in different office environments through the program's Work Experience ac-

tivity, all of which helped her gain the skills and knowledge required for her current position. Her current full-time employment at the Sac and Fox Nation's Food Distribution Warehouse came about from a Work Experience placement with that same employer.

Sylvia took her family on a vacation trip for the first time this past spring break 2013. She has become her children's role model and an inspiration to those who may be experiencing hardship.

## 2013 Outstanding Employer Award

### *The Fry Bread House*

*The Phoenix Indian Center, Inc.  
Phoenix, Arizona*

One of the first Native American owned businesses in the Phoenix area, The Fry Bread House opened its doors in 1992, showcasing the same fry bread recipes and techniques owner Ms. Cecelia Miller of the Tohono O'odham Nation had learned as a child. Today, there are two restaurants with 22 employees, all Native American.

On March 13, 2012, Arizona Republic restaurant critic Howard Seftel announced The Fry Bread House as one of five restaurants nationwide to receive the annual "American Classics" designation

from the prestigious James Beard Foundation, the restaurant industry's equivalent of the Academy Awards. It is the first Native American eatery to receive this outstanding award since its inception in 1998.

The Fry Bread House educates its employees about the basics of high quality food preparation that follows the standards required by the local Health Department, provides useful training in customer service to maintain a high level customer base for walk-ins and call-in



orders, along with training on the cash register, recordkeeping, and ordering procedures.

This outstanding employer has always been supportive of trainees who are first time entrants or re-entering the workforce, and advocates on their behalf whenever necessary.



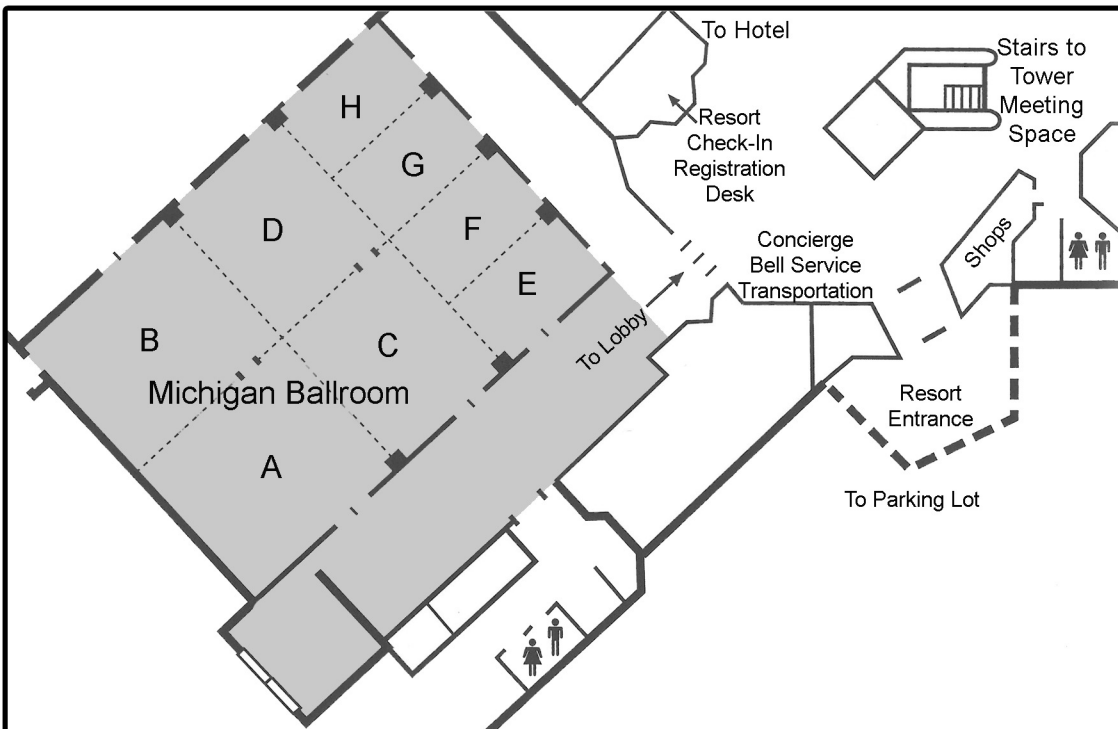
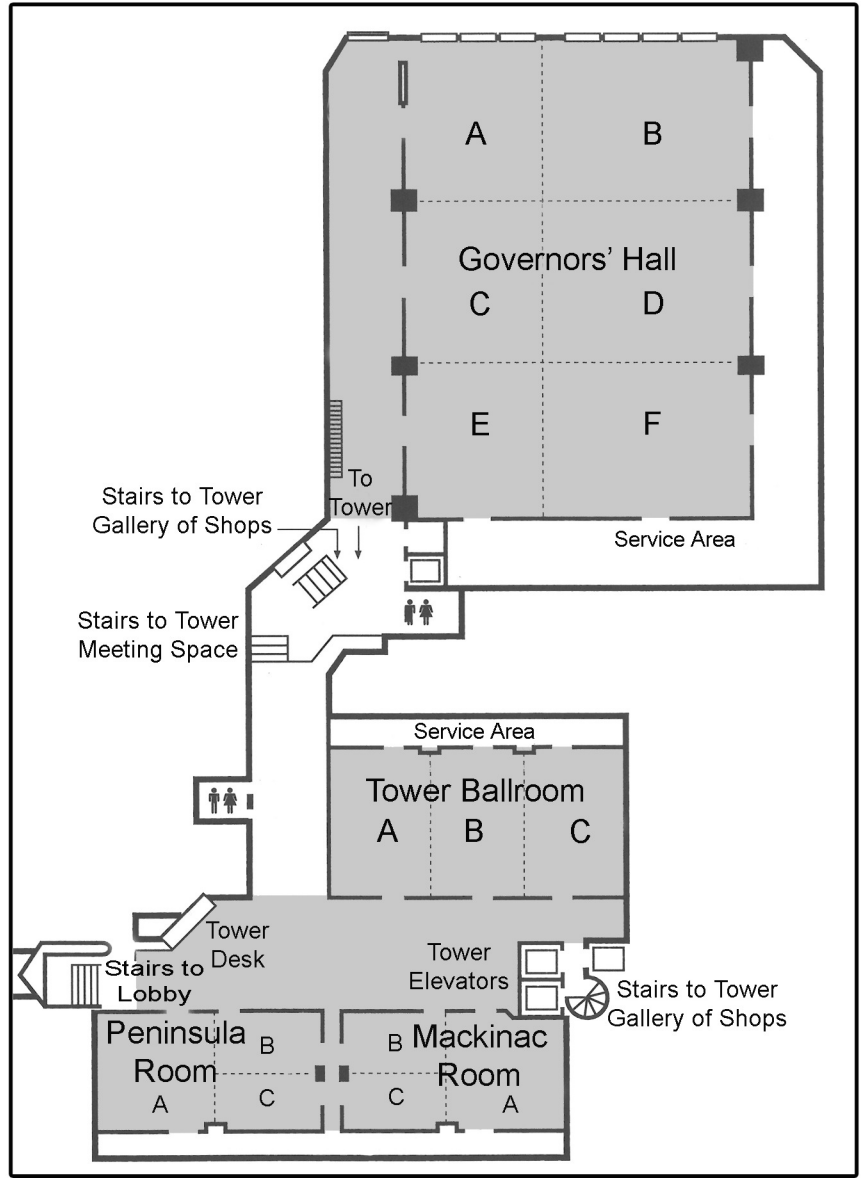
# Grand Traverse Resort and Spa

100 Grand Traverse Village Boulevard

Acme, Michigan 49610

(800) 236-1577

[www.GrandTraverseResort.com](http://www.GrandTraverseResort.com)



# 34th National Indian and Native American

	Sunday	Monday, April 29, 2013	Tuesday, April 30, 2013
6:00 a.m.	<b>Golf Scramble - 10:00 a.m.</b>	6:00 - 8:00 a.m. - Wellness Activity <b>GENERAL ASSEMBLY</b> (9:00 a.m. - 12:00 p.m.) - Governors' Hall C/D	6:00 - 8:00 a.m. - Wellness Activity <b>GENERAL ASSEMBLY</b> <b>COFFEE BREAK WITH ANGIE CAMPBELL</b> (8:30 a.m. - 12:00 p.m.) - Governors' Hall C/D
10:30 a.m.		<ul style="list-style-type: none"> <li>• Posting of Colors</li> <li>• Drum Group</li> <li>• Invocation</li> <li>• Welcome - <i>Grand Traverse Band of Ottawa and Chippewa Indians</i></li> <li>• NINAETC Chairman's Address - <i>Darrell Waldron, Executive Director, Rhode Island Indian Council, Inc.</i></li> <li>• Roll Call</li> <li>• Remembrance Presentation</li> <li>• Keynote Address - <i>Elisabeth Sanders-Park, WorkNet Solutions</i></li> <li>• Advisory Council Update - <i>Lorenda T. Sanchez, Chair, Native American Employment and Training Council</i></li> </ul>	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">REGISTRATION (8:00 a.m. - 12:00 Noon)</div> <ul style="list-style-type: none"> <li>• Invocation</li> <li>• Tribal Presentation</li> <li>• DINAP Update - <i>Evangeline "Angie" Campbell, Chief, Division of Indian and Native American Programs, ETA, U.S. Department of Labor</i></li> <li>• Grantee Award Presentations - <i>Division of Indian and Native American Programs, ETA, U.S. Department of Labor</i></li> <li>• 2014 Officer Nominations</li> <li>• 30 Years of Service Recognition</li> <li>• Listening Session - <i>Jeremy Bishop, Special Assistant to the Secretary of Labor, Office of Public Engagement, U.S. Department of Labor</i></li> </ul> </div>
12 Noon		<b>Advocacy Lunch</b> (11:45 a.m. - 1:45 p.m.) - Box Lunch Available for Purchase - Governors' Hall A/B	LUNCH (on own)
1:15 p.m.	<b>WORKSHOPS</b> (1:45 - 3:15 p.m.)	<b>WORKSHOPS</b> (1:15 - 2:45 p.m.)	
3:00 p.m.	<div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">REGISTRATION - 7:00 a.m. - 6:00 p.m.</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">REGISTRATION - 2:00 p.m. - 6:00 p.m.</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">REGISTRATION (1:45 - 5:00 p.m.) - Michigan A/B</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; margin-right: 5px;">PL 102-477 Tribal Work Group Meeting (1:45 - 5:00 p.m.) - Michigan A/B</div> </div> <ul style="list-style-type: none"> <li>• Recruitment, Retention and Advancement Native Americans in the Veterans Health Administration ..... Governors E</li> <li>• Building the Powerful Organization ..... Governors F</li> <li>• Successful Transitions to Adulthood ..... Tower A</li> <li>• <b>Workforce Investment Act (WIA) 101</b> ..... Tower B</li> <li>• Industry Sector Development, Career Pathways System Reservation Model ..... Tower C</li> <li>• BearTracks 2 - Beginner ..... Peninsula A</li> <li>• True Colors ..... Mackinac A</li> </ul>	<ul style="list-style-type: none"> <li>• SuccessCircles - Harnessing the Power of Workforce Collaboration ..... Governors E</li> <li>• <b>Enhancing Participant Outcomes Under Common Measures</b> ..... Governors F</li> <li>• Client Assessment ..... Tower A</li> <li>• Appropriate Case Management Services for our Native Communities ..... Tower B</li> <li>• Sovereignty, Self Determination, and Self Governance: ... Tower C</li> <li>• BearTracks 2 - Intermediate ..... Peninsula A</li> <li>• American Indian Vocational Rehabilitation: Assisting American Indians with Disabilities ..... Mackinac A</li> <li>• Small Things - The Underpinnings of a Healthy Organizational Culture ..... Mackinac B</li> <li>• Green Job Training for Natives by Natives ..... Mackinac C</li> <li>• PL 102-477 TWG - Report on Administrative Flexibility Work Group ..... Michigan A/B</li> </ul>	
	<b>Reception / Cultural Reception</b> - Governors' Hall A/B (6:00 - 9:00 p.m.)	<b>Slot Tournament</b> - Turtle Creek Casino (5:00 - 8:00 p.m.)	

Workshops in bold type are recommended for new WIA 166 Directors.

# Employment and Training Conference

Wednesday, May 1, 2013		Thursday, May 2, 2013		Friday, May 3, 2013
<p>6:00 - 8:00 am. - Wellness Activity</p> <p><b>GENERAL ASSEMBLY</b> (8:30 - 10:15 a.m.) - Governors' Hall C/D</p> <ul style="list-style-type: none"> <li>• Invocation</li> <li>• Public Law 102-477 Update - <i>Margaret Zientek, Co-Chair, PL 102-477 Tribal Work Group</i></li> <li>• 2015 Site Presentations</li> <li>• 2014 Election Campaign Speeches</li> <li>• 25 Years of Service Recognition</li> </ul>		<p>6:00 - 8:00 am. - Wellness Activity</p> <p><b>GENERAL ASSEMBLY</b> (9:00 - 10:15 a.m.) - Governors' Hall E/F</p> <ul style="list-style-type: none"> <li>• Invocation</li> <li>• Resolution Presentations</li> <li>• 20 Years of Service Recognition</li> <li>• 35th NINAETC Update</li> </ul>		<p><b>NAETC Effective Management Work Group Meeting</b> (pending) (9:00 a.m. - 12:00 p.m.) Tower C</p>
<p><b>VOTING</b> (10:00 am - 12:00 noon)</p>	<p><b>WORKSHOPS</b> (10:30 am. - 12:00 noon)</p> <ul style="list-style-type: none"> <li>• <b>New Credential Attainment Goal - Linking Participants to Meaningful Training ....</b> Governors F</li> <li>• Financial Reporting ..... Tower A</li> <li>• Job Retention Strategies ..... Tower B</li> <li>• Career Pathways through the Native American Career and Technology Education Program ... Tower C</li> <li>• BearTracks 2 - Intermediate ..... Peninsula A</li> <li>• Native Digital Nations ..... Mackinac A</li> <li>• Developing Strong Partnerships / Green Energy Development ..... Mackinac B</li> <li>• Developing Your Action Strategy: Methods for Improving Implement. of E&amp;T Strategies ... Mackinac C</li> <li>• PL 102-477 TWG - Report on Administrative Flexibility Work Group ..... Michigan A/B</li> <li>• Census Data and Your Grant ..... Michigan E/F/G/H</li> </ul>	<p><b>NAETC Effective Management Work Group Mtg (cont'd)</b> (10:30 a.m. - 12:00 p.m.) - Level 17</p>	<p><b>WORKSHOPS</b> (10:30 am. - 12:00 noon)</p> <ul style="list-style-type: none"> <li>• Best Practices for Tribal Re-Entry ..... Tower A</li> <li>• Sovereignty, Self Determination, and Self Governance: Establishing Meaning and Practice in Tribal Communities in the Workforce Investment Context ..... Tower B</li> <li>• What is Your Legacy? ..... Tower C</li> <li>• BearTracks 2 - Advanced ..... Peninsula A</li> <li>• True Colors ..... Mackinac A</li> <li>• PL 102-477 New Directors Training Session 1 ..... Mackinac B</li> <li>• <b>Financial Reporting (New Directors)</b> . Mackinac C</li> </ul>	
	<p>LUNCH (on own)</p> <p><b>WORKSHOPS</b> (1:15 - 2:45 p.m.)</p> <ul style="list-style-type: none"> <li>• Online Networks: Communicating with Youth Where They Are ..... Governors E</li> <li>• New Credential Attainment Goal: Linking Participants to Meaningful Training ..... Governors F</li> <li>• Client Motivation and Skill Building ..... Tower A</li> <li>• Job Club to Job Placement ..... Tower B</li> <li>• Career Pathways: The Basics, Reservation Model .... Tower C</li> <li>• <b>BearTracks 2 - Intermediate (New Directors)</b> . Peninsula A</li> <li>• Indian Youth - How to Ensure Financial Literacy ..... Mackinac A</li> <li>• Phases &amp; Stages ..... Mackinac C</li> <li>• PL 102-477 Advocacy Roundtable Discussion ..... Michigan A/B</li> </ul>		<p><b>AWARDS LUNCHEON</b> (12:00 p.m. - 2:15 p.m.) - Governors' Hall E/F</p> <p>Presentation of Awards:</p> <ul style="list-style-type: none"> <li>• Alice BigPond Roach Memorial Award</li> <li>• Howard Yackus Memorial Scholarship Award</li> <li>• Outstanding Employer</li> <li>• Outstanding Participants (3)</li> <li>• Honorable Mention</li> </ul>	
<p><b>NAETC Effective Management Work Group Meeting</b> (3:00 - 4:30 p.m.) - Michigan E/F/G/H</p>	<p>(3:00 - 4:30 p.m.)</p> <ul style="list-style-type: none"> <li>• <b>Management Information Systems</b> ..... Governors E</li> <li>• Job Retention Strategies ..... Governors F</li> <li>• Client Assessment ..... Tower A</li> <li>• Manage Team Success - Improve Team Success ..... Tower B</li> <li>• Industry Sector Development, Career Pathways System Reservation Model ..... Tower C</li> <li>• BearTracks 2 - Advanced ..... Peninsula A</li> <li>• Family Development - Intensive Case Management Moves Individuals and Families Forward ..... Mackinac A</li> <li>• Finding Your Stride - The Paradox of a Productive Leader ..... Mackinac B</li> <li>• Developing Your Action Strategy ..... Mackinac C</li> <li>• Small Grantee Roundtable Best Practices . Michigan A/B</li> </ul>	<p><b>NAETC Information/Technology Work Group Meeting</b> (2:30 - 4:30 p.m.) - Level 17</p>	<p><b>WORKSHOPS</b> (2:30 - 4:30 p.m.)</p> <ul style="list-style-type: none"> <li>• Small Things: The Underpinnings of a Healthy Organizational Culture ..... Tower A</li> <li>• Native Digital Nations ..... Tower B</li> <li>• Successful Transitions into Adulthood ..... Tower C</li> <li>• Finance, Workforce, and Entrepreneur Program Set-Up ..... Mackinac A</li> <li>• PL 102-477 New Directors Training Session 2 ..... Mackinac B</li> <li>• The School of Employment: Work Readiness Course ..... Mackinac C</li> </ul>	
	<p><b>Banquet</b> - Governors' Hall A/B (6:00 - 9:00 p.m.)</p>		<p><b>Karaoke</b> - Tower A/B (8:00 p.m. - ?)</p>	

Workshops in bold type are recommended for new WIA 166 Directors.

## NINAETC Workshop Descriptions

### **American Indian Vocational Rehabilitation: Assisting American Indians with Disabilities with Employment**

(Mon, Apr 29 · 3:30-5:00 pm; Tue, Apr 30 · 1:15-2:45 pm) – This presentation will include several aspects of the current thought and practice in American Indian Vocational Rehabilitation (AIVR). The presenter will touch base on the grant that currently funds programs on reservations to promote and support employment of American Indians with disabilities and share current data that supports the need for tribal community-based VR services. The presenter will then share information on the current number of programs that exist and round out the presentation with information on projects that assist tribes with AIVR training and support. – *Deeda Williams, Capacity Building for American Indians Project, Northern Arizona University*

### **Appropriate Case Management Services for Our Native Communities**

(Tue, Apr 30 · 1:15-2:45 pm) – This workshop is an introduction to Case Management principles and practices. The participants will focus and comprehend the functions of case management as it appears in every position description regardless of the context of the work. Participants will learn the basic knowledge of case management which includes client assessment, planning, service provision, coordination, monitoring, exiting and review. Participants will also learn the benefits of implementing appropriate case management services in their Native communities. – *Ronda D. Jones, MSW, Rhode Island Indian Council*

**BearTracks 2 – Advanced** (Wed, May 1 · 3:00-4:30 pm; Thu, May 2 · 10:30 am-12:00 pm) – This class will address the Admin Menu of BearTracks 2 and its main functions. Grantees that have field offices can learn how to install BearTracks 2 in their field offices and merge the data for reports. This class is encouraged for Directors, Database Administrators and anybody with administrator privileges in BearTracks 2. Case Managers may want to attend to learn about available functions. – *Terry Clark, Florida Governor's Council on Indian Affairs, Inc. and Jennifer Whitmore, California Indian Manpower Consortium, Inc.*

**BearTracks 2 – Beginner** (Mon, Apr 29 · 1:45-3:15 pm; and 3:30-5:00 pm) – This is a hands-on course where attendees will enter a client into the database and go through many of the different scenarios clients can have. We will talk about the different ways to keep a participant active and different strategies for exit. This class is designed for Intake Specialists. – *Terry Clark, Florida Governor's Council on Indian Affairs, Inc. and Jennifer Whitmore, California Indian Manpower Consortium, Inc.*

**BearTracks 2 – Intermediate** (Tue, Apr 30 · 1:15-2:45 pm; Wed, May 1 · 10:30 am-12:00 pm; Wed, May 1 · 1:15-2:45 pm) – This class will review the intake process and go in depth into the different scenarios confronting Case Managers. We will also go through the different ways to generate reports from BearTracks 2. We will end with a quick introduction to the Admin Menu. This class is designed for Case Managers, Directors, and Intake Specialists who want to advance their skills. – *Terry Clark, Florida Governor's Council on Indian Affairs, Inc. and Jennifer Whitmore, California Indian Manpower Consortium, Inc.*

**BearTracks Support Group** (Tue, Apr 30 · 3:00-4:30 pm) – Struggling with Bear Tracks? This session provides support to WIA Section 166 grantees for the adult and youth BearTracks software. The presenter will review frequently asked questions and trouble-

shoot data collection and reporting problems. Information on correcting inadvertent exits, reporting the attainment of credentials and employment will be covered. – *Jennifer Whitmore, California Indian Manpower Consortium, Inc.*

**Best Practices for Tribal Re-entry** (Mon, Apr 29 · 3:30-5:00 pm) – Panel presentation will offer three different tribal approaches to successful prisoner reintegration. The panel will offer information regarding their respective programs' approach to serving tribal citizens with the goal of reducing recidivism (re-offending), and self-sufficiency. – *Daryl Legg, Cherokee Nation, Tony Fish, Muscogee Creek Nation, and Burt Patadal, Citizen Potawatomi Nation*

**Building the Powerful Organization** (Mon, Apr 29 · 1:45-3:15 pm; and 3:30-5:00 pm) – The same qualities we admire in accomplished people are those that describe what empowers the capable organization: a strong sense of purpose; wise decisions made in a timely manner; excellent communication skills; reputation for reliability and follow through; sound ethics; a willingness to learn; and resilience in the face of crisis. Participate in this workshop and go home with practical ways your organization can strengthen each of these core capabilities. – *Sylvia Wynn Lindeman, Practical Management Network*

**Career Pathways – You Have a Plan, Now What?** (Tue, Apr 30 · 3:00-4:30 pm) – Career pathways-oriented workforce development has the goal of increasing individuals' educational and skills attainment and improving their employment outcomes while meeting the needs of local employers and growing sectors and industries. Come prepared to roll up your sleeves – let's move your career pathways plans forward! – *Laura Aron, Social Policy Research Associates; and Evangeline "Angie" Campbell, U.S. DOL, ETA, Division of Indian and Native American Programs*

**Career Pathways System - The Basics, Reservation Model** (Wed, May 1 · 1:15-2:45 pm) – Gila River Indian Community (GRIC) continues to use the Career Pathways Model to develop their workforce delivery system as a result of receiving a three million dollar Workforce Innovations Grant in July of 2012. Career Pathways is a systematic approach that connects training, education while engaging employers in program design and curriculum development that is made up of stackable, transferable, and portable curricula units that increase skill attainment. You will learn a systematic and innovative approach to blend workforce, education and employers into one seamless system for participants. This workshop will cover the six elements of a Career Pathways System in an effort to assist you in the development of your own Career Pathways System. You will receive a toolkit that will guide you through the steps of development including; 1. Identification of Team Members; 2. Identification of Industry Sectors; 3. Identifying Roles and Partner Responsibilities; 4. Program Design; 5. Funding Identification; and 6. Policy Alignment. GRIC will share lessons learned and how they are approaching the development of this system....what is essential and what to avoid. Come join us! – *Lana Chanda, Gila River Indian Community*

**Career Pathways through the Native American Career and Technology Education Program** (Wed, May 1 · 10:30 am-12:00 pm) – This workshop discusses how Cherokee Nation has used the Native American Career and Technical Education Program to develop Career Pathways for adult Native Americans. – *Kim Carroll, Cherokee Nation; Daryl Legg, Cherokee Nation; and Amy Dean, Cherokee Nation*

**Census Data and Your Grant** (Tue, April 30 · 3:00-4:30 pm; Wed, May 1 · 10:30 am-12:00 pm) – This workshop will present and discuss the use of data from the Census Bureau's American Community Survey (ACS) in the formulas that determine every Section 166 grantee's funding. Strengths and weaknesses of ACS data will be described and alternatives to its use will be discussed. Data on Native unemployment and poverty in reservations and other Native areas and in counties will be available. – *Norm DeWeaver*

**Client Assessment** (Tue, Apr 30 · 1:15-2:45:15 pm; Wed, May 1 · 3:00-4:30 pm) – Provide attendees with knowledge and skills required to conduct effective assessments that are based on program goals and services. Provide attendees with familiarity and skills on career, psycho-social, health, basic skills, and career readiness instruments for assessment. Including those instruments or skills to measure employment retention rate, earnings change, credential and diploma attainment rate, and skill attainment rate. Provide attendees with knowledge and skills to use assessment data in the development of case management plans. – *Kristine Hill, Falmouth Institute*

**Client Motivation and Skill Building** (Tue, Apr 30 · 3:00-4:30 pm; Wed, May 1 · 1:15-2:45 pm) – Attendees will acquire strategies for motivating and empowering clients to self-sufficiency. Provide attendees with opportunities to develop insight and understanding of special client concerns and barriers. Provide attendees with skills and techniques to identify and address special client concerns and issues through direct client training and coaching. Provide staff with skills and knowledge supporting the healthy development of youth and their families. – *Kristine Hill, Falmouth Institute*

**Developing Strong Partnerships / Green Energy Development** (Wed, May 1 · 10:30 am-12:00 pm) – This session will focus on working with other entities, tribal and non-tribal, to develop plans and agreements to meet the needs of the community and increase the success rate of job security, job training and economic development. The presenter will highlight current partnerships, green energy development, and the Rosebud Sioux Tribe's Log Home Initiative and Energy Auditing. – *John Charles Arcoren, Sicangu Nation Employment & Training Program*

**Developing Your Action Strategy: Methods for Improving Implementation of Your Employment and Training Strategies** (Wed, May 1 · 10:30 am-12:00 pm; and 3:00-4:30 pm) – This hands-on work session will help participants develop the skills of good E&T strategic leadership: Strategic Thinking, Strategic Planning and Strategy Execution. We will review the process used by the Nez Perce Education Department to develop actionable plans and utilize tracking systems to improve strategy implementation. – *Charles Dayton, Action Strategy/Nez Perce Tribal Education Department; and Kay Kidder, Nez Perce Tribe*

**Enhancing Participant Outcomes Under Common Measures** (Tue, Apr 30 · 1:15-2:45 pm) – Learn key concepts and definitions, how each performance measure is calculated, and how to improve performance outcomes. – *Laura Aron, Social Policy Research Associates*

**Family Development - Intensive Case Management Moves Individuals and Families Forward** (Wed, May 1 · 3:00-4:30 pm) – The five areas of family development – Joining,

Assessment, Planning, Support, and Linkage will be discussed. Specific tools and techniques will be presented. Best practices will be shared from tribal staff who have presented trainer with examples. Return on investment calculations will be done on specific families. – *Robert Swanson, RS Consulting*

**Finance, Workforce and Entrepreneur Program Set-Up** (Tue, Apr 30 · 3:00-4:30 pm; Thu, May 2 · 2:30-4:30 pm) – Come learn how to set up financial and entrepreneur programs for your participants and community. This course will cover all three topics in an interactive and educational format to assist you in building a program for your community. The presenters will share their stories and knowledge with you as they give you tips in setting up programs that get results. – *Diana Blair, Sage Capital Advisors; and PaPai X. Thomas, MPA, California Indian Manpower Consortium, Inc.*

**Financial Management** (Mon, Apr 29 · 3:30-5:00 pm) – Workshop participants will be able to better understand the nature of an organization's fiscal information in areas of budgeting, accounting, reporting, record keeping, internal controls, and cost allocations. After this presentation the target audience (Tribal Council Members, Program Directors, Board of Directors) will be better equipped to plan their program's budget and understand such fiscal concepts as record keeping, internal controls which assist in preventing fraud and waste, and cost allocation plans. The workshop will be formatted as a lecture, but attendees will be encouraged to ask questions as they may pertain to their own organizations. – *Kerry Jevsevar, Council of Three Rivers American Indian Center, Inc.*

**Financial Reporting** (Wed, May 1 · 10:30 am-12:00 pm; Thu, May 2 · 10:30 am-12:00 pm) – This workshop will review the reporting requirement, process and method for completing and submitting the quarterly ETA Form 9130-Financial Status Report. – *Guy Suetopka, Jr., US Department of Labor, ETA, Division of Indian and Native American Programs*

**Finding Your Stride – The Paradox of the Productive Leader** (Wed, May 1 · 3:00-4:30 pm) – Workshop participants will be guided to ask themselves some difficult questions related to their use of authority, their use of time when under pressure, and the unintended messages their interpersonal style may be sending. Come prepared to embrace your status as a Human Being, laugh in delight at the treasures you bring to your mission and leave the room ready to improve the one area where you really could be more effective. – *Sylvia Wynn Lindeman, Practical Management Network*

**Green Job Training for Natives by Natives** (Tue, Apr 30 · 1:15-2:45 pm; and 3:00-4:30 pm) – Collaborators Henry Red Cloud, Proprietor of Lakota Solar Enterprises (LSE), and Lacy Gaechter, National Director for Trees, Water & People (TWP), will share the success stories of the Red Cloud Renewable Energy Center (RCREC). More than 150 tribal members have been certified through the RCREC in green job skills including solar air heating, solar electricity, wind generation, and energy efficiency. Red Cloud and Gaechter have worked with Employment & Training offices of the White Earth Ojibwe, Rosebud Sioux, Eastern Shoshone, Spirit Lake, Standing Rock Sioux, and Cheyenne River Sioux tribes. The workshop will discuss LSE's and TWP's success

(continued)



NINAETC Workshop Descriptions (continued)

in utilizing employment and training resources in this way to train unemployed tribal members in need. The interactive nature of the workshop will also provide an opportunity for Employment & Training representatives to provide invaluable feedback as to how the RCREC can further meet the needs of the tribal communities. – *Henry Red Cloud, Lakota Solar Enterprises; and Lacey Gaechter, Trees, Water, & People*

**Indian Youth - How to Ensure Financial Literacy** (Wed, May 1 · 1:15-2:45 pm) – What are the tools, techniques and resources that will allow Indian youth to have the financial literacy to work effectively in today's job market? – *Robert Swanson, RS Consulting*

**Industry Sector Development, Career Pathways System Reservation Model** (Mon, Apr 29 · 1:45-3:15 pm; Wed, May 1 · 3:00-4:30 pm) – Key to a successful Career Pathways System is the development of Industry Sectors. Industry Sectors are a team of like-Employers who meet separately and regularly to identify credentials, create career ladders and coordinate training for our local workforce. Keeping employers engaged in the process is challenging but possible. Employers are the cornerstone for the System in creating program design and new curriculum. Without their input we are at a loss of what our potential workforce needs. We can be more effective in placing our participants if we work closely with employers as you know but working with them in Sectors is more efficient and rewarding. Employers work with Education to create new and unique credentials needed for our workforce in Indian Country. Join us and meet two of our Industry Sectors Chairs representing the Government Sector Employers and Hospitality Sector Employers. Learn what they are developing as part of the overall system. You will be given an Industry Sector Toolkit for the development of Industry Sectors and a step by step process to follow. We will share lessons learned and what to avoid in developing your own very unique Sectors. Come meet our Industry Sector Chairs! – *Kimberly A. Dutcher, and Melody Lewis, Gila River Indian Community*

**Job Club to Job Placement** (Wed, May 1 · 1:15-2:45 pm) – Follow this simple, yet effective, Job Club model to help your program participants learn to successfully navigate their job search. During this 90-minute workshop, presenter Katreena Hayes-Wood will introduce attendees to an effective 9-step program that will help your WIA clients to explore career choices, gain improved interviewing and job search skills and expand career opportunities. Materials to implement this successful Job Club program will be provided. – *Katreena Hayes-Wood, Strive for Students*

**Job Retention Strategies** (Wed, May 1 · 10:30 am-12:00 pm; and 3:00-4:30 pm) – This workshop will provide Case Managers with a variety of tools and techniques to assist clients with sustaining long-term employment. Discussions will center on the key programmatic challenges in the design considerations for providing case management services to clients at pre-employment, immediate post-employment, and for post employment stabilization. We will explore methods to provide Case Managers with the skills and knowledge to develop a successful job retention strategy for their case management system. – *Gary Rickard, Mt. Shasta Native American Employment and Training*

**Job Search through Social Media, Job Clubs, & Client Recruitment and Retention** (Tue, Apr 30 · 3:00-4:30 pm) Session will present information on how the Tucson Indian Center works and engages clients, potential clients, and community members. Will show how to post job opportunities on Facebook and Twitter. Will show the potential to upload video tutorials for clients (e.g., how to upload a resumé to an online employment site). Will describe how the weekly Job Clubs are coordinated for job seekers and its tie to WIA services. Will share how staff approaches, engages, and maintains contact with clients. – *Vicky Mullins, Community Liaison Coordinator, Tucson Indian Center*

**Manage Team Stress - Improve Team Success** (Tue, Apr 30 · 3:00-4:30 pm; Wed, May 1 · 3:00-4:30 pm) – Managing team stress is critical for any team to achieve success. Join presenter, Katreena Hayes-Wood, for this fun and out-of-the-box workshop and discover helpful strategies to manage your team's penchant for tension and explore new and effective ways to realize team achievement. Bring a coworker and plan to walk away with a couple of interesting strategies to tackle workplace pessimism. – *Katreena Hayes-Wood, Strive for Students*

**Management Information Systems** (Mon, Apr 29 · 3:30-5:00 pm; Wed, May 1 · 3:00-4:30 pm) – This session will review the Workforce Investment Act (WIA) regulatory requirements for the Comprehensive Services Program and Supplemental Youth Services. Topics will include: participant eligibility, allowable program services, record maintenance, data collection and program reporting. – *Jennifer Whitmore, California Indian Manpower Consortium, Inc.*

**Native Digital Nations** (Wed, May 1 · 10:30 am-12:00 pm; Thu, May 2 · 2:30-4:30 pm) – Native Digital Nations (NDN) is a project that focuses on utilizing technology including social media and iPads for workforce development. Learn how the California Indian Manpower Consortium, Inc. (CIMC) has implemented this project including developing digital literacy curriculum and integrating social media for employment purposes. In addition, workshop participants will gain an introduction into Facebook, Twitter, and LinkedIn and explore how these networks can benefit workforce professionals. – *Kristi Synold, California Indian Manpower Consortium, Inc.*

**New Credential Attainment Goal – Linking Participants to Meaningful Training** (Wed, May 1 · 10:30 am-12:00 pm; and 1:15-2:45 pm) – The value of credentials to employers and workers cannot be understated. For employers, credentials demonstrate and document skills, increasing their ability to fill skilled positions, build talent pipelines, and compete. For job seekers, credentials improve their labor market experience through higher earnings and enhanced job security. Your employment and training program plays a critical role in ensuring that job seekers have access to training that leads to meaningful credentials. Participants will learn about the new credential attainment goal and hear promising practices from their peers. – *Laura Aron, Social Policy Research Associates; and Duane Hall, US DOL, ETA, Division of Indian and Native American Programs*

**Online Networks: Communicating with Youth Where They Are** (Wed, May 1 · 1:15-2:45 pm) – Young people of today are known as Generation Y. A group of tech-savvy, "I want now" and "I want it my way" individuals. Communicating with these youth

can be challenging. If you learn their lingo and use their online environments, the results will be a world of opportunities for both the youth and your agencies. Participants will be aware of social media perks and challenges and know how to initiate conversations about social media and staying safe in the cyber world. Participants will also take away resources to help them enter the world of online communication. – *Nancy Mason, Muscogee Creek Nation*

**Public Law 102-477 Advocacy Roundtable Discussion**

(Wed, May 1 · 1:15-2:45 pm) – P.L. 102-477 Tribal representatives are encouraged to participate in a roundtable discussion regarding proposed changes in federal law, possible impact to tribes, and advocacy actions tribes may choose to take. – *Carrie McMillian, Cook Inlet Tribal Council, Inc.; Margaret Zientek, Citizen Potawatomi Nation; Kim Carroll, Cherokee Nation; and Evangeline Campbell, US DOL, ETA, Division of Indian and Native American Programs*

**Public Law 102-477 Listening Session**

(Tue, Apr 30 · 3:00-4:30 pm) – On behalf of the Administrative Flexibility Work Group comprised of designated P.L. 201-477 tribal representation and federal partner program administration, AFWG members present are soliciting input from other P.L. 102-477 tribal representatives regarding the proposed changes in reporting. – *Carrie McMillian, Cook Inlet Tribal Council, Inc.; Margaret Zientek, Citizen Potawatomi Nation; Kim Carroll, Cherokee Nation; and Evangeline Campbell, US DOL, ETA, Division of Indian and Native American Programs*

**Public Law 102-477 New Directors Training**

(Thu, May 2 · 10:30 am-12:00 pm; and 2:30-4:30 pm) – New directors to Public Law 102-477 have a unique responsibility for the delivery of an integrated/consolidated array of program services to tribal communities. Each Tribe is unique with the menu of services: education, training, employment, child care, cash assistance, and economic development. This workshop will address the direct role of the 477 Director as the “Keeper of the Process.” – *Kay Kidder, Nez Perce Tribe; and Sue Blodgett, Menominee Tribe*

**Public Law 102-477 Tribal Work Group - Report on Administrative Flexibility Work Group**

(Tue, Apr 30 · 1:15-2:45 pm; Wed, May 1 · 10:30 am-12:00 pm) – Tribal & Federal Partner representatives involved in the Administrative Flexibility Workgroup will review draft of proposed reporting changes; discuss possible changes required to capture the data; highlight tribes’ opportunity to comment and possibly make changes to these proposed reporting changes. – *Margaret Zientek, Citizen Potawatomi Nation; Carrie McMillian, Cook Inlet Tribal Council, Inc.; Kim Carroll, Cherokee Nation; and Evangeline Campbell, US DOL, ETA, Division of Indian and Native American Programs*

**Public Law 102-477 Tribal Work Group Meeting**

(Mon, Apr 29 · 1:45-5:00 pm) – P.L. 102-477 Tribal Grantees meeting with federal partners via telephone conference call. Update on federal activities and issues affecting tribal grantees.

**Phases & Stages** (Wed, May 1 · 1:15-2:45 pm) – Southern California Indian Center’s American Indian Families Partnership is proud to present a series of ongoing traditional workshops to encourage intergenerational/family discussions in preparation for welcoming newborns into the family and native community. Partici-

pants in our program learn how to construct cradleboards, umbilical cord bags, and baby moccasins. This is an excellent opportunity for families to strengthen their support system in an urban environment. Additionally, this provides an opportunity to dialogue about their future that includes education and career planning. – *Paula Starr and Starr Robideau, Southern California Indian Center, Inc.*

**Priority of Service for Veterans and Eligible Spouses**

(Mon, Apr 29 · 3:30-5:00 pm; Tue, Apr 30 · 3:00-4:30 pm) – This workshop is to provide attendees guidance on implementing and enhancing the priority of service for veterans and eligible spouses in the WIA, Section 166 programs derived from the appropriate law, regulations, and applicable policies. A background of the priority is provided as well as ideas on how grantees can enhance their program applications and processes to track and report on Indian and Native American veterans and eligible spouses. In addition, a special emphasis is placed on identifying One Stop Career Center resources, especially the local Disabled Veterans’ Outreach Program and Local Veterans Employment Representatives. – *Craig Lewis, US DOL, ETA, Division of Indian and Native American Programs*

**Recruitment, Retention and Advancement of Native Americans in the Veterans Health Administration**

(Mon, Apr 29 · 1:45-3:15 pm) – War, healthcare, and social justice are at the forefront of many of today’s conversations. This is particularly true when it comes to the Native American community. Our Tribal brothers and sisters continue the tradition of serving in the United States military in numbers greater than any other minority group. In recent years, the Department of Veteran Affairs (VA) has shared a vision for more Native American health care professionals to join their workforce by stating “it takes the proud to care for the brave.” This session will benefit participants wanting to promote and enhance the quality of life for Native employees in the workforce by exploring the need for diversity management and then, discussing a strategic plan to increase the retention of American Indian employees from the broad context of social services for veterans. – *Candice Craig, Kathryn M. Buder Center of American Indian Studies*

**Small Grantee Roundtable Best Practices**

(Wed, May 1 · 3:00-4:30 pm) – Session will provide opportunity to discuss grant demographics, partnerships developed, program successes, barriers/unmet needs, and innovative practices. – *Kurtis Barker, Confederated Tribes of Siletz; Whitney Nuttle, Pawnee Nation; Deborah Jones, Copper River Native Association; and Sandra Carley, Lac Courte Oreilles Lake Superior Band*

**Small Things – The Underpinnings of a Healthy Organizational Culture**

(Tue, Apr 30 · 1:15-2:45 pm) – At a time when keeping up the “Big Picture” issues seems to draw so much time and energy, this workshop invites you to step back and appreciate what keeps your organization humming. A sort of Back to Basics for Senior Leadership, attend and leave smiling – more aware of the patterns and expectations that set the stage not only for good morale and steady productivity but for your staff’s capacity to weather the tides of change. *Sylvia Wynn Lindeman, Practical Management Network*

NINAETC Workshop Descriptions (continued)

**Sovereignty, Self-Determination, and Self Governance: Establishing Meaning and Practice in Tribal Communities in the Workforce Investment Context** (Tue, Apr 30 · 1:15-2:45 pm; Thu, May 2 · 10:30 am-12:00 pm) – Working with and for sovereign Indian tribes and their members necessarily requires an understanding and appreciation for their unique status as tribal governments. The terms “sovereignty”, “sovereign nation” and others are often used by tribal members, tribal government officials, and others. In this interactive session, we will 1) discuss and distinguish these terms; 2) explore how to employ Indian tribes’ unique status in your work; and 3) discuss current issues. – *Kimberly Dutcher, Gila River Indian Community*

**SuccessCircles - Harnessing the Power of Workforce Collaboration** (Tue, Apr 30 · 1:15-2:45 pm) – SuccessCircles are for any group who wants to explore ways to collaborate and succeed more effectively in the workplace. Presenter Katreena Hayes-Wood will provide proven strategies and resources to put into operating a SuccessCircles program in your organization, including planning, implementation and ongoing activities to motivate your team to work in partnership to thrive. – *Katreena Hayes-Wood, Strive for Students*

**Successful Transitions to Adulthood** (Mon, Apr 29 · 1:45-3:15 pm) – Youth employment programs have the unique opportunity to help young people establish and develop career and educational goals and plans. The definition of success is different for each individual and so the goals and planning will have a unique spin for each youth. In this workshop, participants will learn how to use a holistic approach of assessing youth’s strengths and challenges to help the youth develop goals and a plan. Participants will also become aware of the importance of connecting youth with resources and people to assist the youth in achieving success. – *Nancy Mason and Courtney Josie, Muscogee Creek Nation*

**The School of Employment: Work Readiness Course** (Mon, April 29 · 3:30-5:00 pm; Thu, May 2 · 2:30-4:30 pm) – In a Career Pathways System, there is an unique opportunity for Workforce to connect with Education. In this workshop you will learn the benefits of bringing your Educational partners to the table in assisting in the development of workforce workshops. The desire to address the gaps between employers’ needs and demands for qualified reliable workers and the personal or professional challenges of tribal workers entering the workforce, creates the backdrop for Gila River Indian Community’s (GRIC), “*School of Employment.*” Focusing on adults entering the workforce, this workshop will outline the scope and sequence of a *holistic Adult Work Readiness training program* that expands the typical Work Readiness Class into a sequenced, client-centered continuing adult education experience. By blending academic standards-based “best practices” with Multiple Intelligence Theory (MI), Emotional Intelligence (EQ) and Conflict Resolution Education, the “school” is dedicated to offering practical relevant training that builds community and includes cultural identity and celebration so as to motivate and promote positive growth and provide real-life tools that clients can use as they navigate through any workforce system. – *Zephyryn Conte and Lynette Clark, Gila River Indian Community*

**The Use of Business Contacts** (Tue, Apr 30 · 3:00-4:30 pm) – At the end of this workshop, you will network more effectively. You will get insight into which events to attend, how to make contact with

someone, how to get the conversation to the next level, and how to answer the question “and what do you do?” in a way you will be remembered. Participants will learn how to set up a successful follow-up strategy and understand the real power of the network. – *Darrell Waldron, Rhode Island Indian Council, Inc.*

**True Colors** (Mon, Apr 29 · 1:45-3:15 pm; Thu, May 2 · 10:30 am-12:00 pm) – This workshop is fun and designed to assist you in understanding your personality type as well as others. Did you ever ask yourself “Why do people act the way they do?” or “Why do I always have difficulty communicating with that one coworker.” Understanding what motivates key personality types will assist you in communicating more effectively both in the workplace and in your personal life. As a society, we have studied personality types through the ages with the research of Hippocrates, Carl Jung, and Myers Briggs. Don Lowry is the creator of True Colors. True Colors is international and is used in the workplace, with sports teams, in schools, and with couples, just to mention a few. Its philosophy is that differences in people can be identified using colors as metaphors. Come join us for a fun experience and engaging activities to discover your true colors as well as those of others that have previously mystified you. No More! You will come away with a deeper appreciation of who you are as well as a new appreciation for the differences of others. (Class size is limited - 40 to 50) – *Lana Chanda, Gila River Indian Community*

**What is Your Legacy?** (Thu, May 2 · 10:30 am-12:00 pm) – How do you make sure future leaders in tribal business ventures and governance are anchored in the mission and cultural aspects? What has been the return on investment of current efforts and what will be the ROI in future endeavors? – *Robert Swanson, RS Consulting*

**WIA Section 166 New Directors Orientation** (Sun, Apr 28 · 5:00-6:00 pm) – To further support the New Director’s Journey, this session will provide an opportunity for New Directors to meet their colleagues who are also new to the Indian and Native American (INA) program and meet with several “seasoned” INA directors and INA program staff. A brief overview of the History of INA Workforce Programs will follow introductions. We will share a peer review of “basic need to know” and “where do I go” with the New Directors. A review of the National Conference Agenda workshop sessions recommended for the New Directors to attend during the Conference will be covered. One-on-One, peer-to-peer opportunities will also be scheduled for New Directors at the conclusion of the session. The outcome for this session will be to connect with one another and establish a network forum for our New Directors. – *Lorenda T. Sanchez, California Indian Manpower Consortium, Inc.*

**Workforce Investment Act 101** (Mon, Apr 29 · 1:45-3:15 pm) – This workshop is to provide attendees a framework of the basics of WIA, Section 166 programs derived from the law, regulations, and applicable policies. Also, this session is intended to allow participation from attendees to generate ideas on how to best provide services for the adult and youth programs. WIA 101 is for new grantee staff and also for those who have been around for a while and may need a refresher session. – *Craig Lewis, USDOL, ETA, Division of Indian and Native American Programs*

## NINAETC Workshop Presenters

**John Charles Arcoren** (Rosebud Sioux Tribe) is the current Employment Specialist for the Sicangu Nation Employment & Training Program. In this position, he works with the Adult and Youth Components, which consist of Work Experience, On-the-Job-Training, Job Placement and Job Creation, and various training sessions and seminars. Mr. Arcoren has been with the program for more than ten years and proud to be a product of the 477 program. He serves on various committees and commissions for the Rosebud Sioux Tribe.

**Laura Aron, MSW** is a Technical Assistance and Training Specialist for Social Policy Research (SPR) Associates in Oakland, California and has provided technical assistance to the Indian and Native American WIA Section 166 program for many years. SPR has provided assistance with the development of web technology, capacity building in a range of areas of program operations, and training on subjects such as career pathways, performance measures, program planning, and management information systems.

Co-Presenter (*Career Pathways*):

**Evangeline "Angie" Campbell, MSW** (Narragansett) has served as the Division Chief at the U.S. Department of Labor, Workforce Investment Section 166 - Division of Indian and Native American Program for five years. She has provided services to Indians and Native Americans for more than fifteen years. Angie is a graduate of the University of California, Los Angeles with a master's degree in Social Work. She is also an inactive Commissioned Officer in the United States Army Reserves. She enjoys volunteer work with youth and military spouses, as well as reading, drawing, and physical fitness.

Co-Presenter (*New Credential Attainment Goal*):

**Duane Hall** (Crow Creek Sioux) has been a Project Officer for the U.S. Department of Labor, Division of Indian and Native American Programs since 1994. Prior to working for the Department of Labor, Duane worked for the Dallas Inter-Tribal Center in Dallas, Texas from 1989 to 1993. He has also been a part-time GED Teacher for the Dallas Independent School District and the Montgomery County School District in Bethesda, MD where he worked evenings teaching GED Classes.

**Kurtis Barker** is the 477 Self-Sufficiency Director for the Confederated Tribes of Siletz.

Co-Presenters:

**Whitney Nuttle**, Intake Specialist, Program Assisted Education Division, Pawnee Nation;

**Deborah Jones**, Copper River Native Association;

**Sandra Carley**, Lac Courte Oreilles Band of Lake Superior Chippewa Indians

**Diana Blair** has been in the financial services industry since 1994, providing financial guidance and management to affluent individuals, institutions, tribal entities and nonprofit organizations. Prior to starting Sage Capital Advisors, LLC in 2005, she served as a vice-president for a national bank in the Private Client Group. As President and Chief Compliance Officer, Diana works with her clients to ensure their investments are managed according to their investment guidelines and policy, providing them access to extensive knowledge and resources in managing their finances and goals. She also developed a financial literacy curriculum and for the past ten years has taught financial literacy focusing on the Native American community to assist in the economic development and advancement of the community. Diana has a passion for the nonprofit community and has worked with several nonprofit start ups, and is involved in her community as an active member of several organizations.

Co-Presenter:

**PaPai X. Thomas, MPA** (Miwok-El Dorado Rancheria / Ponca) is the Business Services Coordinator for California Indian Manpower Consortium, Inc. (CIMC) and has worked for CIMC for the

past 16 years. In her current position, she oversees the USDA Rural Business Enterprise Grants which provides business development services and introduces Native owned businesses to international trade and the CIMC Community Development Financial Institution (CDFI) California Native Entrepreneur Opportunity Fund which provides micro business loans. PaPai also works with CIMC's for-profit subsidiary Tribal Business Services. She received her bachelor's degree from U.C. Davis and has a master's degree in Public Administration from the University of Southern California.

**Kim Carroll** has been employed with the Cherokee Nation in Tahlequah, Oklahoma for the past 25 years. In her current position as Director of Grants and Compliance, she is responsible for grant development and management, compliance, and both federal and tribal reporting for the Career Services Department, in which all employment and training programs are administered. Ms. Carroll supervises the Central Records Office, Data Entry, Intake, and Compliance Monitoring. She is responsible for the internal Balanced Scorecard, serves on the tribal Community Strategy Workgroup, and as point of contact with the legislative office. Ms. Carroll has served on numerous work groups concerned with employment and training issues, served as a field reader for the Department of Education and the Department of Labor, and is active in the National Congress of American Indians. She is currently the Secretary of the National Public Law 102-477 Tribal Work Group and a member of the Native American Employment and Training Council for the US Department of Labor.

Co-Presenters:

**Daryl Legg**, Director of Vocational Programs, Cherokee Nation; **Amy Dean** has been employed with Cherokee Nation since 2006. She began serving her tribe as a teacher in the Child Development Center while attending college at Northeastern State University where she obtained her bachelor's degree in Psychology with a minor in Social Welfare. After nearly five years of working as a teacher in child care, Mrs. Dean transferred to work in Behavioral Health, and subsequently, transferred to Career Services as a Vocational Student Services Specialist where she is a counselor for the NACTEP Child Care Training Program. It is with great joy that she fulfills this position as it encompasses two of her greatest passions: child care and serving people in the community. Mrs. Dean has received numerous hours in Child Care and Substance Abuse prevention trainings. She is certified in Mental Health First Aid, and has received training in Applied Suicide Intervention Skills Training and QPR Gatekeeper instructor for suicide prevention

**Lana Chanda** has served as the Director of the Employment & Training Department at Gila River Indian Community for 23 years. Lana has a bachelor's degree in Psychology and a master's degree in Student Personnel. She began her Workforce Development experience with the CETA Program as a CSE participant and went on to become a CETA Youth Counselor. Lana also worked as Assistant Director for Residence Life at the University of Pittsburgh prior to relocating to Arizona. In Arizona, she worked as a Vocational Rehabilitation Consultant for a risk management company and as a JTPA Director for the Urban League before coming to Gila River in 1990. Over the years, she has developed many innovative youth and adult career development programs, including Indian Nations Camp. Lana currently serves as a Nineteen Tribal Nations Workforce Investment Board Member (NTNWIB), Chair of the State NTNWB Youth Advisory Council, Assistant Chair of the Tribal WIA Directors and member of the National Tribal Youth Advisory Council. Lana is certified as a True Colors Trainer, and is certified in the areas of Basic Awareness and Team Building. Most recently she was successful in acquiring a Workforce Innovations Grant for Gila River Indian Community to develop a first ever

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NINAETC Workshop Presenters (continued)

Native American Career Pathways System on reservation land, where she now serves as the project lead.

**Terrence “Terry” Clark** has been the Training Coordinator for the Florida Governors Council on Indian Affairs since 1994. He holds a bachelor’s degree in Political Science. Terry has been involved with the conference computer lab since 1995, which has included diagnosing computer problems and teaching internet skills to conference participants.

Co-Presenter:

**Jennifer Whitmore**, (Tohono O’odham), MIS Specialist, California Indian Manpower Consortium, Inc.

**Candice J. Craig** (Muskogee Creek) will graduate from Washington University in St. Louis with a Masters in Social Work this May. She has focused on the mental health practice and policy development specific to Indigenous communities. While completing her studies in St. Louis, Candice has assisted the Veteran Health Administration’s (VHA) Suicide Prevention team. Her position at the VHA provided her the opportunity to assist the American Indian Equal Employment Opportunity committee in developing a strategic plan for recruitment, retention, and advancement of American Indians as federal employees.

**Zephyrn Conte**, GRIC E&T Training Specialist brings over 20 years of experience in the fields of Education and Training, Program Design/Management and Professional Development. She is a nationally published author/educator and has consulted (Environarts, Inc<sup>®</sup>) at the national, state and local levels creating programs like: *The Art in Peacemaking* © 2002. [www.arts.gov/pub/artinpeacemaking.pdf]; *Promoting Your Cause: From Mission To Message* © 2012 [CNCS Corporation For National and Community Service; AZ Governor’s Office of Children, Youth and Families].

Co-Presenter:

**Lynette Clark**, GRIC Career Pathways Curriculum Specialist: graduated with a bachelor’s degree in Zoology and a minor in Chemistry from Northern Arizona in 2003. She then received her master’s degree in Secondary Education from University of Phoenix in 2011. Lynette has a variety of experiences in various fields related to education, healthcare and science. More recently, she served as the science chair and developed high school science curricula for: biology, chemistry, earth/space science, and anatomy and physiology to be used district wide. Lynette enjoys being in a challenging career where she has the opportunity to use her education, knowledge of science, and organizational skills to help others be successful.

**Charles Dayton** is the President of the ActionStrategy / Nez Perce Tribal Education Department in Cokeville, Wyoming.

Co-Presenter:

**Kay Kidder** (Nez Perce Tribe), Director of Adult/Higher Education Program, Nez Perce Tribe

**Norm DeWeaver** has been an analyst of data on the American Indian and Alaska Native workforce since 1980. He was also a long time participant in the Census Bureau’s special program to distribute population data to tribes and urban Indian organizations. Norm served as an advocate for Native workforce development programs at the national level for more than 25 years.

**Kimberly A. Dutcher** (Navajo) is from Fort Defiance, Arizona and a graduate of Window Rock High School. She received her bachelor’s degree in Foreign Service from Georgetown University in 1990, focusing on international relations, Latin America, and development economics. After working for a U.S. Agency for International Development education and technical training program, Ms. Dutcher obtained her master’s degree in Education and Human Development from the George Washington University in

1995. She proceeded to work with ORBIS Associates, an Indian owned firm in Washington, DC where she worked with many Indian tribes in the upper Midwest, Southeast, and Northeast U.S. on various education challenges. In 1998, Ms. Dutcher returned to Arizona to pursue a law degree, earning a Juris Doctorate with a Certificate in Indian Law from the Arizona State University’s College of Law (now the Sandra Day O’Connor College of Law). Since 2002, she has served the Gila River Indian Community as Prosecutor, Senior Assistant General Counsel, and most recently since June 2011, as Division Manager in the Office of the Community Manager, providing direction and guidance to Community elected leadership as well as six administrative departments. In Ms. Dutcher’s capacity as Division Manager, one of her responsibilities is to plan for the long term employment needs of the Gila River Indian Community and its tribal members.

Co-Presenter:

**Melody Lewis** (Fort Mojave) is a recent team member of Gila River Indian Community (GRIC) Career Pathways. Melody began her career with the Fort Mojave Indian Tribe (FMIT) in 2008 in the capacity of Human Services Worker for the FMIT Social Services Department. Then in 2009 Melody transferred to the FMIT Workforce Investment Act (WIA) – One Stop Department where she was a Youth Case Worker until 2011 when she became the Program Director for the Department. During her time at FMIT, Melody was involved in numerous committees and programs. She hopes to achieve the goal of establishing capacity building and community development to fulfill the Career Pathway endeavors specific to Gila River Indian Community, and ultimately, Indian Country.

**Katreena Hayes-Wood** has a career that spans over 28 years as career and workforce development specialist, professional speaker and bestselling author. She has helped hundreds to discover career and life success with her fun and interactive seminars. Katreena has written three self-help books, developed four career manuals and developed a nationally recognized work readiness training program. She was instrumental in helping revise the standards for K-12 career education competencies in conjunction with the AZ Department of Education, has worked as a consultant with several school districts in AZ as well as providing WIA work readiness training for many tribes in AZ. Katreena is the recipient of the National Top 10 Business Women’s award from the American Business Women’s Association and the AZ Career and Technical Education Association’s Visible Difference award.

**Kristine Hill** brings fourteen years of experience in Gaming and Tribal leadership positions to Falmouth Institute. As manager of the Gaming Employee Development department for the Oneida Casino, Ms. Hill oversees employee education compliance and employee development initiatives. During her tenure of tribal employment, she also has served as Vice Chair of the Oneida Nation School System, served on a General Tribal Council-directed project team to restructure the compensation system for the Oneida Nation, conducted leadership training for all levels and areas of the organization and recently worked on the training team for an organizational restructure initiative. Ms. Hill has also worked closely with the local technical college to create and implement an associate’s degree program dedicated to the needs of Native American gaming. She is an instructor for the Native American Gaming program, the Supervisory Management program and also conducts teacher in-services on Diversity in Classrooms. Ms. Hill holds a bachelor’s degree in Human Resource Management, a master’s degree in Management and Organizational Behavior and is currently working on her doctoral studies in Administration and Leadership.

## *Spirits United - Controlling our Own Destiny*

**Kerry Jevsevar** has been the WIA Program Director for the Indian and Native American Job Training Assistance and Employment Program at the Council of Three Rivers American Indian Center in Pittsburgh, PA since 2009. Prior to this assignment, since 1987, he worked in the agency's Finance Office, serving as Senior Finance Officer from 1997 to 2009. He has a bachelor's degree in Labor Studies from Penn State University and a master's degree in Management from Robert Morris University.

**Ronda D. Jones, MSW** (Lumbee/Tuscarora) has provided leadership and organizational development to business, tribal governments, and nonprofit agencies and served as an advocate to promote the preservation of Native American families throughout the northeast and southeast US. She is also a motivational speaker and trainer on cultural awareness, domestic violence, and historical trauma. While living in New Jersey, Ronda obtained her bachelor's degree and master's degree from Rutgers University. She is the Program Coordinator for the Rhode Island Indian Council, Inc.

**Kay Kidder** (Nez Perce Tribe) is the Director of the Nez Perce Tribe's Adult/Higher Education Program and has been and employed of the Tribe's Indian employment and training programs for a total of thirty years. Highlights of her life are the leadership experiences with the North Central Idaho Private Industry Council, Native American Employment and Training Council for the US Department of Labor, Idaho Rural Partnership, Northwest Area Foundation poverty reduction Idaho program, and the Tribe's General Council and tribal housing authority. In 2004, Kay earned a bachelor's degree in interdisciplinary studies in social science and business administration, and started a graduate interdisciplinary program in bioregional planning.

Co-Presenter:

**Sue Blodgett** is the Director of the Community Resource Center for the Menominee Indian Tribe of Wisconsin, which operates the Tribal TANF and PL 102-477 programs.

**Daryl Legg** has been employed with Cherokee Nation since 2006. He started out as a participant on Vocational Rehabilitation, attending college at Northeastern State University where he obtained his bachelor's degree in Psychology with a minor in Social Welfare. Upon graduation, Mr. Legg was recruited by Cherokee Nation to work as a Vocational Rehabilitation counselor. He then was transferred to Employment and Training and became a Job Developer. In 2009, he was promoted to Director of Vocational Programs, which includes R.O.S.S., NEG-OJT, Economic Development, Career Tech, Vocational Work Prep, Vocational Assistance, EA-AVT, PL 102-477 CRT, Vocational Education, and NACTEP. Assisting with removing barriers is Mr. Legg's passion, especially for ex-offenders. He is working diligently now to start up a Re-Entry Program called "Coming Home". Mr. Legg is a certified Offender Employment Specialist and a certified Re-Entry Professional. He also serves on the "One Fire Against Violence Task Force" board that has recently been implemented within the Tribe.

Co-Presenters:

**Tony Fish** (Muscogee Creek) earned his education from Mid-America Christian University in Criminal Justice Management and Ethics. He has more than ten years of correctional experience in various capacities including Correctional Officer, Field Training Officer, Security Threat Group Task Force, and Security Sergeant. In 2005, Tony came to work for the Muscogee (Creek) Nation Reintegration Program as a case manager and assisted in the development and implementation of the first ever tribal reintegration program, shortly thereafter advancing to manager. During his tenure, the Reintegration Program has received high honors from Harvard University Honoring Nations Project on American Indian Economic Development and semifinalist for Ash Institute for Democratic Governance and Innovation.

**Burt Patadal** (Kiowa) has been employed with the Citizen Potawatomi Nation for eight years. He obtained numerous certifications in Behavioral Health Counseling, volunteered in prisoner counseling, runs a sweat lodge for recovering alcoholics and substance abusers. Burt uses a down-to-earth approach to reach his participants and help them make good decisions. "Been there, done that!" and "Be honest with yourself" are phrases he often uses in counseling his participants.

**Craig L. Lewis** (Mohave/Choctaw) is a member of the Colorado River Indian Tribes in Parker, Arizona. Mr. Lewis is currently a Federal Project Officer with the U.S. Department of Labor's Division of Indian and Native American Program, with oversight of 26 Section 166 WIA grantees in the Upper Midwest. He has worked with the Job Training Partnership Act programs, including at the state government level, working with nineteen Arizona Indian Tribes, and as a Program Director for two Tribal entities. Mr. Lewis has a bachelor's degree from Arizona State University and is an US Army veteran.

**Nancy Mason** is the Youth Coordinator with the Muscogee Creek Nation Employment & Training Association. She graduated from the University of Oklahoma with a Master of Human Relations degree. Nancy has worked primarily with teens transitioning to adulthood and specializes in the areas of positive youth development, diversity and strategic planning.

Co-Presenter (Successful Transitions):

**Courtney Josie**, Muscogee Creek Nation

**Vicky Mullins** is the Community Liaison Coordinator, American Indian Center of Tucson, Inc./Tucson Indian Center

**Henry Red Cloud** began his work in renewable energy in order to bring economic development to Native communities in a manner that builds upon and evolves a healthy relationship with Mother Earth. He founded and owns Lakota Solar Enterprises (LSE), which manufactures and installs a broad array of renewable energy sources on and off of the Pine Ridge Reservation in South Dakota. Since 2008, Henry has also managed the Red Cloud Renewable Energy Center (RCREC) with nonprofit partner Trees, Water & People. Operating as a living/learning site, the RCREC offers green job training to Native Americans. In recognition of his work, Henry has received several awards, including the 2012 World Energy Globe Award, the 2010 IREC Annual Innovation Award, the 2010 Nuclear-Free Future Award, and the 2009 Innovative Idea Champion.

Co-Presenter:

**Lacey Gaechter** is the National Director of Trees, Water & People. She oversees the organization's National Programs, including the Tribal Renewable Energy Program, through which she coordinates the distribution of renewable energy systems to tribal families, organizes renewable energy trainings for Native Americans, and facilitates sustainable business development.

**Gary Rickard** (Wintu), owner of Mt. Shasta Native American Employment and Training, has worked in the field of employment and training for the past 28 years. His experience includes work at the federal, state, tribal and county levels, with a wide variety of programs. Gary has developed many innovative practices in the area of preparing the hard-to-serve for entry into employment.

**Paula Starr** (Cheyenne and Arapaho Tribes) belongs to the Bow String Society and the Hairy Rope Clan and is a direct descendant of Chief Black Kettle. Currently, she is the Executive Director for Southern California Indian Center, Inc. Paula is a local board member for several Local Workforce Investment Boards in Orange and Los Angeles Counties, and member of the American Indian Chamber of Commerce of California Advisory Board. She also is a member of the Western Regional Planning Committee for the In-

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NINAETC Workshop Presenters (continued)

dian and Native American Workforce. Paula is the Executive Producer of nine short films and one documentary. She has been featured in "Keeping the Campfires Burning," by Joan Weibel-Orlando, PhD., and coauthored *Child Welfare: Multicultural Focus, Chapter on American Indians*, published in July 1999. Paula served on President Clinton's Interagency on Women Committee and was included in President Clinton's Urban Indian Leaders in the 1990s. She has a bachelor's degree from the University of California, Irvine and attended graduate school at California State University, Long Beach with an emphasis in Lighting Design. Paula has been on several local radio and television programs, and in newspaper articles discussing various issues on health and education, and American Indian issues.

Co-Presenter:

**Starr Robideau** is the Human Resource Manager/Board Secretary for the Southern California Indian Center, Inc. Her experiences have been directly tied to her culture and the American Indian Community in the Southern California area. From the countless hours of volunteer work, organizing and planning a major annual fundraiser to a job providing support and assistance to TANF recipients and WIA Clients, her primary focus is to raise the awareness of the issues American Indians face living in LA/Orange Counties and to work in partnership to fight poverty and hunger within the American Indian community. She is proficient in case management, administrative support, human resources, cultural preservation through dance and song, public speaking, and event planning.

**Guy Suetopka, Jr.** (Hopi) is a Federal Project Officer with the US Department of Labor's Division of Indian and Native American Programs, providing technical assistance and grant management oversight to 28 Indian and Native Americans designated grantees funded under Section 166 of the Workforce Investment Act. Mr. Suetopka is out-stationed from the Washington, DC office to the San Francisco Regional office. He has been actively involved in the employment and training field for 33 years, having administered and managed DOL programs under the Comprehensive Employment and Training Act (CETA) and Job Training Partnership Act (JTPA).

**Robert Swanson** has worked with community-based nonprofit organizations for more than 24 years. He was the Executive Director of a Community Action Agency, Neighborhood House, in Seattle for two and one-half years, and the Executive Director for the Washington State Community Action Partnership for sixteen years. Robert has conducted Family Development Specialist Certification training for nineteen years, in addition to his work with Indian tribes and other organizations in delivering the family development curriculum.

**Lorenda T. Sanchez** (Northern Paiute) has dedicated the past 40 years to the administration of Indian job training efforts and enhancing the lives of Native Americans. She began her initial job training administrative experience in 1972 with the Public Employment Program (PEP), Neighborhood Youth Corps (NYC), and Operation Mainstream Program funded under the U.S. Department of Labor. From the Comprehensive Employment and Training Act (CETA) Program to the current Workforce Investment Act (WIA) Program, service to the community and improving the conditions which exist through Indian Country has always remained a priority. Since late 1977, Ms. Sanchez has served as the Executive Director of the California Indian Manpower Consortium, Inc. (CIMC). Ms. Sanchez has served on local, state, regional and national boards to advocate for programs and services to address the employment, training, social and economic needs of the Native American population and communities. Most notable are the Native American Employment and Training Council (advisory council to the Secretary of Labor), serving as Chair for many years; National

Indian and Native American Employment and Training Conference Executive Committee for eighteen years, and the State of California Department of Transportation (CalTrans) Native American Advisory Committee. Ms. Sanchez is also a lifetime member of the National Congress of American Indians.

**Kristi Synold** is the ANA Project Coordinator for the California Indian Manpower Consortium, Inc. (CIMC) Native Digital Nations project. She has worked with CIMC in a variety of capacities including Youth Development Coordinator, an AmeriCorps VISTA Leader for the Native Americans to Work Project, and as an AmeriCorps VISTA Member on the Lone Pine Paiute-Shoshone Reservation. She has a background in media and holds a bachelor's degree in Mass Communications and Art History from the University of California, Los Angeles.

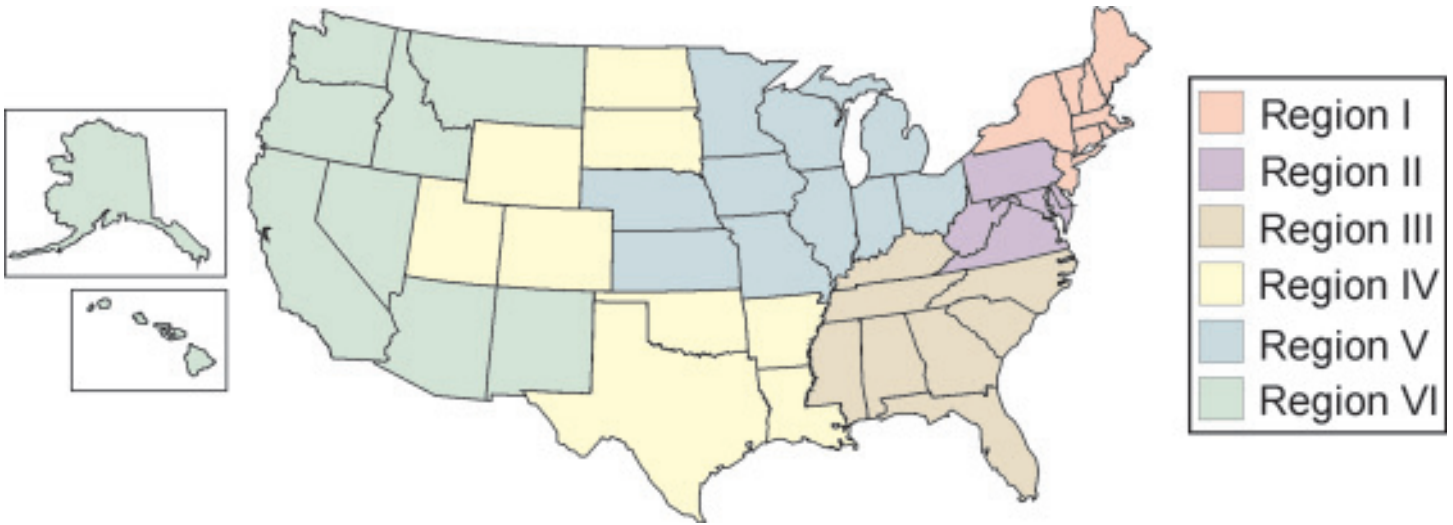
**Darrell Waldron** (Narragansett) is the Executive Director of the Rhode Island Indian Council, Inc. which serves the states of Rhode Island, Connecticut, New York, Maryland, and New Jersey. He has acknowledged expertise in employment, technical training and economic development for Native Americans on a national level. He currently serves on the Native American Employment and Training Council (NAETC), also serving as a member of the NAETC Business Relations Work Group, and serves on the Advisory Board for the US Civil Rights Commission in Rhode Island. Darrell also serves on numerous national, regional, state and local boards and committees, including the US Office of Management and Budget's Urban Indian Policy Coalition. He is the past recipient of the prestigious "Chief's Award" from the US Department of Labor Division of Indian and Native American Programs. Darrell is the current Chairman of the National Indian and Native American Employment and Training Conference and has served six times previously in this capacity.

**Jennifer Whitmore** (Tohono O'odham) oversees the Management Information Systems (MIS) Department for the California Indian Manpower Consortium, Inc (CIMC). Ms. Whitmore has been employed with CIMC for more than nine years and is a member of the Native American Employment and Training Council Information Technology Reporting and Performance Measures Work Group. She provides technical assistance to WIA Section 166 Indian and Native American grantees with management information systems to enhance program quality and performance results.

**Deeda Williams** (Mississippi Band of Choctaw) is the Project Associate for the Capacity Building for American Indians Project (CBAIP), housed in the Institute for Human Development at Northern Arizona University. Her educational background includes cultural studies, business management, and education. She has more than ten years combined experience with American Indian disabilities research, services, outreach and training.

**Sylvia Wynn Lindeman** (Seminole) has provided leadership and organization development services to business, government and nonprofit agencies located in the greater San Francisco Bay Area for more than 30 years. In addition to earning the title of Senior Adjunct Professor, Leadership and Strategy, for her 20 years in the classroom at a well known San Francisco university, Sylvia also wrote columns and articles for various business periodicals and volunteered for community, educational and animal welfare nonprofit agencies. Now located in Sonoma County in California where she became involved with Native American issues by helping Ya-Ka-Ama Indian Education and Development rebuild their workforce investment program, Sylvia travels to assist her clients and is pursuing ongoing graduate level studies in pursuit of her doctorate. Enthusiastic and engaging, Sylvia began presenting at NINAETC five years ago and has won high praise for her useful workshop in the human dynamics of organizational life. To honor her ancestors, she offers special consulting rates to First American governments and Enterprises.

*Spirits United - Controlling our Own Destiny*  
**Indian and Native American Workforce Investment Act  
 and Public Law 102-477 Grantees**



**REGION I**

Connecticut (served by)

**Rhode Island Indian Council, Inc.**  
 Providence, Rhode Island

Maine

**Penobscot Indian Nation**  
 Indian Island, Maine

Massachusetts

**Mashpee-Wampanoag Tribal Council**  
 Mashpee, Massachusetts

**North American Indian Center of Boston, Inc.**  
 Jamaica Plain, Massachusetts

New Hampshire (served by)

**Abenaki Self-Help Association / New Hampshire Indian Council**  
 Swanton, Vermont

New Jersey (served by)

**Rhode Island Indian Council, Inc.**  
 Providence, Rhode Island

New York - New York City (served by)

**Rhode Island Indian Council, Inc.**  
 Providence, Rhode Island

New York

**Native American Community Services of Erie and Niagara Counties, Inc.**  
 Buffalo, New York

**Native American Cultural Center, Inc.**  
 Rochester, New York

**St. Regis Mohawk Tribe**  
 Hogansburg, New York

**Seneca Nation of Indians**  
 Irving, New York

Rhode Island

**Rhode Island Indian Council, Inc.**  
 Providence, Rhode Island

Vermont

**Abenaki Self-Help Association / New Hampshire Indian Council**  
 Swanton, Vermont

**REGION II**

Delaware (served by)

**Rhode Island Indian Council, Inc.**  
 Providence, Rhode Island

District of Columbia/Maryland (served by)

**Council of Three Rivers American Indian Center, Inc.**  
 Pittsburgh, Pennsylvania

Pennsylvania

**Council of Three Rivers American Indian Center, Inc.**  
 Pittsburgh, Pennsylvania

Virginia

**Mattaponi, Pamunkey, Monacan, Inc.**  
 Indian Neck, Virginia

West Virginia (served by)

**Council of Three Rivers American Indian Center, Inc.**  
 Pittsburgh, Pennsylvania

**REGION III**

Alabama

**Inter-Tribal Council of Alabama**  
 Montgomery, Alabama

**Poarch Band of Creek Indians**  
 Atmore, Alabama

Florida

**Florida Governor's Council on Indian Affairs, Inc.**  
 Tallahassee, Florida

**Micosukee Tribe of Indians of Florida**  
 Miami, Florida

Georgia (served by)

**Florida Governor's Council on Indian Affairs, Inc.**  
 Tallahassee, Florida

Kentucky (served by)

**Council of Three Rivers American Indian Center, Inc.**  
 Pittsburgh, Pennsylvania

Mississippi

**Mississippi Band of Choctaw Indians**  
 Choctaw, Mississippi

North Carolina

**Cumberland County Association for Indian People, Inc.**  
 Fayetteville, North Carolina

**Eastern Band of Cherokee Indians**  
 Cherokee, North Carolina

**Guilford Native American Association**  
 Greensboro, North Carolina

**Haliwa-Saponi Tribe, Inc.**  
 Hollister, North Carolina

**Lumbee Regional Development Association, Inc.**  
 Pembroke, North Carolina

**North Carolina Commission on Indian Affairs**  
 Raleigh, North Carolina

(continued)



*34th National Indian and Native American Employment and Training Conference  
Indian and Native American WIA and PL 102-477 Grantees (continued)*

**REGION III (CONTINUED)**

South Carolina

**South Carolina Indian Development Council, Inc.**  
Rock Hill, South Carolina

Tennessee

**Native American Indian Association of Tennessee**  
Nashville, Tennessee

**REGION IV**

Arkansas

**American Indian Center of Arkansas**  
Little Rock, Arkansas

Colorado

**Denver Indian Center, Inc.**  
Denver, Colorado

**Southern Ute Indian Tribe**  
Ignacio, Colorado

**Ute Mountain Ute Indian Tribe**  
Towaoc, Colorado

Louisiana

**Inter-Tribal Council of Louisiana, Inc.**  
Baton Rouge, Louisiana

North Dakota

**Spirit Lake Nation**  
Fort Totten, North Dakota

**Standing Rock Sioux Tribe**  
Fort Yates, North Dakota

**Three Affiliated Tribes**  
New Town, North Dakota

**Turtle Mountain Band of Chippewa Indians**  
Belcourt, North Dakota

**United Tribes Technical College**  
Bismarck, North Dakota

Oklahoma

**Absentee Shawnee Tribe of Oklahoma**  
Shawnee, Oklahoma

**Cherokee Nation**  
Tahlequah, Oklahoma

**Cheyenne-Arapaho Tribes of Oklahoma**  
Concho, Oklahoma

**Chickasaw Nation**  
Ada, Oklahoma

**Choctaw Nation of Oklahoma**  
Durant, Oklahoma

**Citizen Potawatomi Nation**  
Shawnee, Oklahoma

**Comanche Tribe of Oklahoma**  
Lawton, Oklahoma

**Creek Nation of Oklahoma**  
Okmulgee, Oklahoma

**Four Tribes Consortium of Oklahoma**  
Anadarko, Oklahoma

**Inter-Tribal Council of Northeast Oklahoma**  
Miami, Oklahoma

**Kiowa Tribe of Oklahoma**  
Carnegie, Oklahoma

**Osage Nation**  
Pawhuska, Oklahoma

**Otoe-Missouria Tribe**  
Red Rock, Oklahoma

**Pawnee Tribe of Oklahoma**  
Pawnee, Oklahoma

**Ponca Nation of Oklahoma**  
Ponca City, Oklahoma

**Seminole Nation of Oklahoma**  
Wewoka, Oklahoma

**Tonkawa Tribe of Oklahoma**  
Tonkawa, Oklahoma

**United Urban Indian Council, Inc.**  
Oklahoma City, Oklahoma

**Wyandotte Nation**  
Wyandotte, Oklahoma

South Dakota

**Cheyenne River Sioux Tribe**  
Eagle Butte, South Dakota

**Lower Brule Sioux Tribe**  
Lower Brule, South Dakota

**Oglala Sioux Tribe**  
Pine Ridge, South Dakota

**Sicangu Nation**  
Rosebud, South Dakota

**Sisseton-Wahpeton Oyate**  
Agency Village, South Dakota

**United Sioux Tribes of South Dakota Development Corporation**  
Pierre, South Dakota

**Yankton Sioux Tribe**  
Marty, South Dakota

Texas

**Alabama-Coushatta Indian Tribal Council**  
Livingston, Texas

**Urban Inter-Tribal Center of Texas**  
Dallas, Texas

**Ysleta del Sur Pueblo**  
El Paso, Texas

Utah

**Indian Training and Education Center**  
West Valley City, Utah

**Ute Indian Tribe**  
Fort Duchesne, Utah

Wyoming

**Eastern Shoshone Tribe**  
Fort Washakie, Wyoming

**Northern Arapaho Tribe**  
Ethete, Wyoming

**REGION V**

Illinois (served by)

**CIMC - Chicago Based Operations**  
Chicago, Illinois

Indiana

**American Indian Center of Indiana**  
Indianapolis, Indiana

Indiana - Counties of Elkhart, Kosciusko, LaPorte, Marshall, Starke and St. Joseph (served by)

**Pokagon Band of Potawatomi Indians**  
Dowagiac, Michigan

Iowa - Counties of Dallas, Madison, Polk, Warren, and Woodbury (served by)

**American Indian Council**  
North Kansas City, Missouri

Iowa - Counties of Clinton, Scott, Muscatine (served by)

**CIMC - Chicago Based Operations**  
Chicago, Illinois

Kansas

**United Tribes of Kansas and Southeast Nebraska, Inc.**  
White Cloud, Kansas

Michigan

**Grand Traverse Band of Ottawa and Chippewa Indians**  
Suttons Bay, Michigan

**Inter-Tribal Council of Michigan, Inc.**  
Sault Ste. Marie, Michigan

**Michigan Indian Employment and Training Services, Inc.**  
Lansing, Michigan

**North American Indian Association of Detroit, Inc.**  
Detroit, Michigan

**Pokagon Band of Potawatomi Indians**  
Dowagiac, Michigan

*Spirits United - Controlling our Own Destiny*

**Sault Ste. Marie Tribe of Chippewa Indians**

Sault Ste. Marie, Michigan

**South Eastern Michigan Indians, Inc.**

Center Line, Michigan

Minnesota

**American Indian Opportunities, Inc.**

Minneapolis, Minnesota

**Bois Forte Reservation Tribal Council**

Nett Lake, Minnesota

**Fond du Lac Reservation**

Cloquet, Minnesota

**Leech Lake Band of Ojibwe**

Cass Lake, Minnesota

**Mille Lacs Band of Ojibwe**

Onamia, Minnesota

**Minneapolis American Indian Center**

Minneapolis, Minnesota

**Red Lake Nation**

Redby, Minnesota

**White Earth Reservation Tribal Council**

White Earth, Minnesota

Missouri

**American Indian Council**

North Kansas City, Missouri

Nebraska

**Indian Center, Inc.**

Lincoln, Nebraska

**Omaha Tribe of Nebraska**

Macy, Nebraska

**Winnebago Tribe of Nebraska**

Winnebago, Nebraska

Ohio

**North American Indian Cultural Center, Inc.**

Akron, Ohio

Wisconsin

**Ho-Chunk Nation**

Black River Falls, Wisconsin

**Lac Courte Oreilles Tribal Governing Board**

Hayward, Wisconsin

**Lac du Flambeau Band of Lake Superior Chippewa Indians**

Lac du Flambeau, Wisconsin

**Menominee Indian Tribe of Wisconsin**

Keshena, Wisconsin

**Oneida Tribe of Indians of Wisconsin**

Oneida, Wisconsin

**Spotted Eagle, Inc.**

Milwaukee, Wisconsin

**Stockbridge-Munsee Community**

Bowler, Wisconsin

**Wisconsin Indian Consortium**

Odanah, Wisconsin

**REGION VI**

Alaska

**Aleutian-Pribilof Islands Association**

Anchorage, Alaska

**Association of Village Council Presidents**

Bethel, Alaska

**Bristol Bay Native Association**

Dillingham, Alaska

**Central Council of Tlingit and Haida Indian Tribes of Alaska**

Juneau, Alaska

**Chugachmiut**

Anchorage, Alaska

**Cook Inlet Tribal Council, Inc.**

Anchorage, Alaska

**Copper River Native Association**

Copper Center, Alaska

**Kawerak, Inc.**

Nome, Alaska

**Kenaitze Indian Tribe**

Kenai, Alaska

**Kodiak Area Native Association**

Kodiak, Alaska

**Maniilaq Association**

Kotzebue, Alaska

**Metlakatla Indian Community**

Metlakatla, Alaska

**Orutsararmuit Native Council**

Bethel, Alaska

**Tanana Chiefs Conference, Inc.**

Fairbanks, Alaska

Arizona

**American Indian Association of Tucson**

Tucson, Arizona

**Colorado River Indian Tribes**

Parker, Arizona

**Gila River Indian Community**

Sacaton, Arizona

**Hopi Tribal Council**

Kykotsmovi, Arizona

**Hualapai Tribe**

Peach Springs, Arizona

**Inter-Tribal Council of Arizona, Inc.**

Phoenix, Arizona

**Native Americans for Community Action, Inc.**

Flagstaff, Arizona

**Navajo Nation**

Window Rock, Arizona

**Pascua Yaqui Tribe**

Tucson, Arizona

**Phoenix Indian Center, Inc.**

Phoenix, Arizona

**Quechan Indian Tribe**

Yuma, Arizona

**Salt River Pima-Maricopa Indian Community**

Scottsdale, Arizona

**San Carlos Apache Tribe**

San Carlos, Arizona

**Tohono O'odham Nation**

Sells, Arizona

**White Mountain Apache Tribe**

Whiteriver, Arizona

California

**California Indian Manpower Consortium, Inc.**

Sacramento, California

**Candelaria American Indian Council**

Ventura, California

**Indian Human Resource Center, Inc.**

San Diego, California

**Northern California Indian Development Council, Inc.**

Eureka, California

**Southern California Indian Center, Inc.**

Fountain Valley, California

**Tule River Tribal Council**

Porterville, California

**United Indian Nations, Inc.**

San Leandro, California

**Ya-Ka-Ama Indian Education and Development, Inc.**

Forestville, California

Hawaii

**ALU LIKE, Inc.**

Honolulu, Hawaii

Idaho

**Nez Perce Tribe**

Lapwai, Idaho

**Shoshone-Bannock Tribes, Inc.**

Fort Hall, Idaho

(continued)

*34th National Indian and Native American Employment and Training Conference  
Indian and Native American WIA and PL 102-477 Grantees (continued)*

**REGION VI (CONTINUED)**

Montana

**Assiniboine and Sioux Tribes**

Poplar, Montana

**Blackfeet Tribal Business Council**

Browning, Montana

**Business Committee of the  
Chippewa Cree Tribe**

Box Elder, Montana

**Confederated Salish and Kootenai  
Tribes**

Pablo, Montana

**Crow Tribe of Indians**

Crow Agency, Montana

**Fort Belknap Indian Community  
Council**

Harlem, Montana

**Montana United Indian Association**

Great Falls, Montana

**Northern Cheyenne Tribe**

Lame Deer, Montana

New Mexico

**Alamo Navajo School Board**

Magdalena, New Mexico

**Eight Northern Indian Pueblos  
Council, Inc.**

San Juan Pueblo, New Mexico

**Five Sandoval Indian Pueblos, Inc.**

Bernalillo, New Mexico

**Jicarilla Apache Tribe**

Dulce, New Mexico

**Mescalero Apache Tribe**

Mescalero, New Mexico

**National Indian Youth Council, Inc.**

Albuquerque, New Mexico

**Ohkay Owingeh**

Ohkay Owingeh, New Mexico

**Pueblo of Acoma**

Pueblo of Acoma, New Mexico

**Pueblo of Isleta**

Albuquerque, New Mexico

**Pueblo of Laguna**

Old Laguna, New Mexico

**Pueblo of Taos**

Taos, New Mexico

**Pueblo of Zuni**

Zuni, New Mexico

**Ramah Navajo School Board, Inc.**

Pine Hill, New Mexico

Nevada

**Inter-Tribal Council of Nevada, Inc.**

Sparks, Nevada

**Las Vegas Indian Center, Inc.**

Las Vegas, Nevada

**Reno Sparks Indian Colony**

Reno, Nevada

**Shoshone-Paiute Tribes**

Owyhee, Nevada

Oregon

**Confederated Tribes of Siletz Indians**

Siletz, Oregon

**Confederated Tribes of the Umatilla  
Indian Reservation**

Pendleton, Oregon

**Confederated Tribes of Warm  
Springs**

Warm Springs, Oregon

**Organization of Forgotten  
Americans, Inc.**

Klamath Falls, Oregon

Washington

**American Indian Community Center**

Spokane, Washington

**Confederated Tribes and Bands of  
the Yakama Nation**

Toppenish, Washington

**Confederated Tribes of the Colville  
Reservation**

Nespelem, Washington

**Lummi Indian Business Council**

Bellingham, Washington

**Makah Tribal Council**

Neah Bay, Washington

**Spokane Tribe of Indians**

Wellpinit, Washington

**The Tulalip Tribes of Washington**

Tulalip, Washington

**United Indians of All Tribes  
Foundation**

Seattle, Washington

**Western Washington Indian  
Employment and Training Program**

Tacoma, Washington

## *Election of NINAETC Officers*

### **ELECTION PROCEDURES FOR 2014 NINAETC OFFICERS**

1. Nominations for officers will be accepted from the conference floor during the General Assembly on Tuesday, April 30, 2013. Nominees must be present to accept or decline the nomination AND must be a program director or equivalent. NINAETC officers will serve for a one-year term from the 2013 conference to the 2014 conference. Individuals nominated will have an opportunity to deliver a campaign speech to the attendees during the General Assembly, the following morning, Wednesday, May 1, 2013.
2. The Election Committee will prepare official ballots. Ballots shall bear the names of the candidates nominated for each specific office.
3. Election Committee members shall oversee all facets of the election and will provide procedures information as needed.
4. Official ballots will be available at the polling site beginning at 10:00 a.m. until exactly 12:00 p.m. on Wednesday, May 1, 2013.
5. **ONE VOTE PER GRANTEE SHALL BE ALLOWED.** Votes shall be cast by WIA Directors **OR** their designated proxy. The Director or their designated proxy **MUST** sign the voting roster to receive a ballot.
6. Proxies must be on the grantee's organizational letterhead and submitted to the Chairperson of the Election Committee **prior** to 10:00 a.m., the start of voting on Wednesday, May 1, 2013.
7. The results of the voting will be given to the Conference Chairperson who will announce the new officers at the General Assembly on Thursday, May 2, 2013.
8. The winner for an elected term of Chairperson, Vice-Chairperson, Treasurer or Secretary shall be the candidate who receives a simple majority of the votes cast.
9. A runoff election will be held for an office or site if no candidate receives a majority of votes. *If a runoff is required, it will be held on Thursday morning, May 2, 2013, from 10:00 AM to 12:00 p.m.* The 2013 Executive Committee and Election Committee shall determine the most appropriate procedure should a subsequent runoff be necessary.
10. The Election Committee reserves the right, as granted by the Executive Committee, to initiate any procedural changes in the process, if determined necessary for reasons of fairness.

# NINAETC Resolutions

## PROCEDURES FOR 2013 RESOLUTIONS

1. All resolutions must address Section 166 Indian and Native American (INA) program under Title I of the Workforce Investment Act (WIA) and the Public Law 102-477 Programs.
2. Resolutions must be in correct typed format and signed by the designated person(s) attending the conference.
3. Resolutions must be submitted to the Resolution Committee by Wednesday, April 30, 2013 at 5:00 p.m. No resolutions will be accepted after this established time.
4. Submission of resolutions must be made to the Resolution Committee and recorded as received by a member of that committee.
5. Resolutions will be reviewed by the Resolution Committee and one Executive Officer for content.
6. All resolutions will be acknowledged by the Resolution Committee Chairman at the last General Assembly on Thursday, May 2, 2013. During this time the individual(s) who developed or wrote the resolutions must be available to read and answer any questions from the floor before seeking a vote by the Chairman.
7. Resolutions will be submitted to the 2013-2014 NINAETC Executive Officers for action.

**E**ach resolutions should address only one issue / problem and answer the following questions:

- What is the issue / problem?
- What needs to be changed or resolved and why is the change needed?
- Who is the individual / group responsible for making change and / or providing guidance for change?
- What is the expected action or result?
- Who is responsible for ensuring issue / problem is resolved?

Once all resolutions have been received, it is the responsibility of the Committee to type and copy all resolutions for presentation and voting at the designated General Assembly.

### Robert's Rules of Order Motions Chart

Based on Robert's Rules of Order Newly Revised (10<sup>th</sup> Edition)

Part 1, Main Motions. These motions are listed in order of precedence. A motion can be introduced if it is higher on the chart than the pending motion. § indicates the section from Robert's Rules.

§	PURPOSE	YOU SAY:	INTERRUPT?	2 <sup>ND</sup> ?	DEBATE?	AMEND?	VOTE?
§21	Close meeting	I move to adjourn	No	Yes	No	No	Majority
§20	Take break	I move to recess for...	No	Yes	No	Yes	Majority
§19	Register Complaint	I rise to a question of privilege	Yes	Yes	No	No	None
§18	Make follow agenda	I call for the order of the day	Yes	Yes	No	No	None
§17	Lay aside temporarily	I move to lay the question on the table	No	Yes	No	No	Majority
§16	Close debate	I move the previous question	No	Yes	No	No	2/3
§15	Limit or extend debate	I move the debate be limited to...	No	Yes	No	Yes	2/3
§14	Postpone to a certain time	I move to postpone the motion to...	No	Yes	Yes	Yes	Majority
§13	Refer to committee	I move to refer the motion to...	No	Yes	Yes	Yes	Majority
§12	Modify wording of Motion	I move to refer the motion by...	No	Yes	Yes	Yes	Majority
§11	Kill main motion	I move that the motion be postponed indefinitely	No	Yes	Yes	No	Majority
§10	Bring business before assembly(a main motion)	I move that [or "to"]...	No	Yes	Yes	Yes	Majority

Part 2, Incidental Motions. No order of precedence. These motions arise incidentally and are decided immediately.

§	PURPOSE	YOU SAY:	INTERRUPT?	2 <sup>ND</sup> ?	DEBATE?	AMEND?	VOTE?
§23	Enforce rules	Point of Order	Yes	No	No	No	None
§24	Submit matter to assembly	I appeal from the decision of the chair	Yes	Yes	Varies	No	Majority
§25	Suspend rules	I move to suspend the rules	No	Yes	No	No	2/3
§26	Avoid main motion altogether	I object to the consideration of the question	Yes	No	No	No	2/3
§27	Divide motion	I move to divide the question	No	Yes	No	Yes	Majority
§29	Demand a rising vote	I move for a rising vote	Yes	No	No	No	None
§33	Parliamentary law question	Parliamentary inquiry	Yes	No	No	No	None
§33	Request for information	Point of information	Yes	No	No	No	None

Part 3, Motions that bring a question again before the assembly. No order of precedence

Introduce only when nothing else is pending

§	PURPOSE	YOU SAY:	INTERRUPT?	2 <sup>ND</sup> ?	DEBATE?	AMEND?	VOTE?
§34	Take matter from table	I move to take from the table...	No	Yes	No	No	Majority
§35	Cancel previous action	I move to rescind	No	Yes	Yes	Yes	2/3 or Majority with notice
§37	Reconsider motion	I move to reconsider...	No	Yes	Varies	No	Majority



PL 102-477  
NATIONAL CONFERENCE  
2013

OCTOBER 28 – NOVEMBER 1

*HARD ROCK HOTEL & CASINO TULSA*  
*777 W. CHEROKEE STREET*  
*CATOOSA, OKLAHOMA*

FOR MORE INFORMATION CONTACT:

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JOHN WADDA, MEMBER-AT-LARGE

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PL 102-477

BE SURE TO ATTEND THE WORKSHOPS:

REPORT ON THE  
**ADMINISTRATIVE  
FLEXIBILITY WORK GROUP**

TUESDAY 1:15

WEDNESDAY 10:30

AND

***LISTENING SESSION***

TUESDAY 3:00

CHANGES ARE COMING!

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# *Falmouth Institute is proud to support the 34th NINAETC Conference!*

➤ **NINAETC** ➤

For more than 25 years, tribal communities have turned to Falmouth Institute for assistance in dealing with the complex challenges of governing a nation within a nation. We are pleased to offer services such as:

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- ★ *Life Skills/Job Skills Development Programs*
- ★ *Employee Orientation Training*

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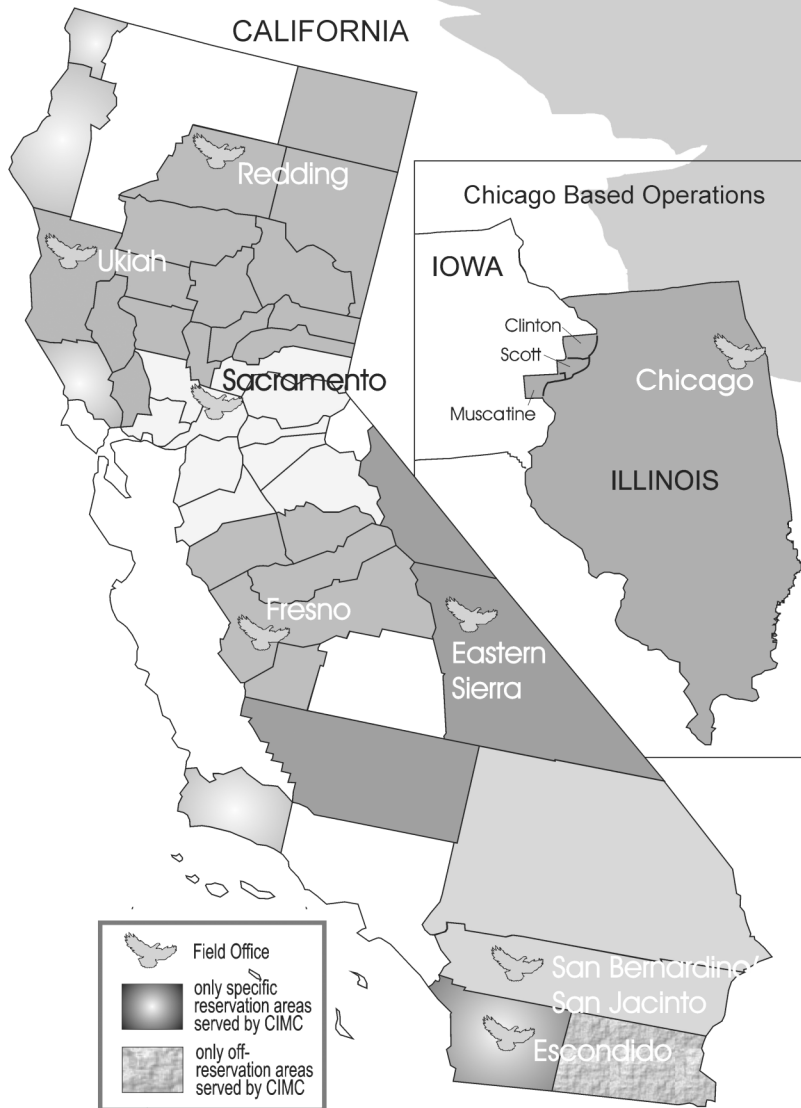


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**W**e serve Native American, Alaskan Native, and Native Hawaiian people who live in our service area. Our service area includes most of California, all of Illinois, and three counties (Clinton, Scott, and Muscatine) in Iowa.



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Job-Seekers

Native American  
Communities

Native American  
and Non-Native  
Businesses

**A**s first Americans, we walk in the present, with our eyes on the future and the past in our hearts. We advocate pride in our cultural integrity. We honor the spirit that ensures continuity of the sacred circle. Our team of caring professionals:

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- Revitalizes our communities
- Embraces the challenges of the 21st century

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The Rhode Island Indian Council, Inc. congratulates NINAETC on its  
34th Employment and Training Conference:  
***SPIRITS UNITED - CONTROLLING OUR OWN DESTINY!***



# LUMBEE

ENTERPRISE DEVELOPMENT, INC.

Continued Commitment to Excellence

636 Prospect Road  
Phone: 910-522-2136

Post Office Box 875  
Fax: 910-521-8625

Pembroke, NC 28372  
bharris@lumbee.org

LED manages 49 Lease Purchase Homes in Robeson and Hoke Counties.

All 49 homes are stick built or modular on permanent foundations.

All homes were built with federal funds between 2000 and 2002 under the HUD program, called the Native American Housing and Self-Determination Act.

LED, Inc. is the developer for Cypress Gardens, (Subdivision owned by LRDA, Inc.) approximately 10 lots will be developed in the near future.

### *Management of Properties*

LED provides management and supervision services for Native Angels & LRDA, Inc. facility services maintenance personnel, providing upkeep to nearly \$15 million worth of Property Assets.

LED, Inc. has obtained 8A Certification and is currently seeking Hubzone Certification. LED, Inc. now offers Energy Analysis to residential homeowners throughout the southeast.

LED, Inc. is under contract with the Department of Defense(DOD) and Department of Labor(DOL) for 8a projects that consist of approximately 1.2 million dollars.

Brad Harris, President  
Melissa Hammonds, Administrative Assistant  
John Locklear, Foreman  
William Locklear, Project Manager  
Calvin "Ed" Dickens, Engineering Project  
Manager & Environmental Compliance